

JUMEIRA UNIVERSITY



جامعة جميرا

UNIVERSITY CATALOG

Academic Year 2025-2026

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A.Executive Summary

This Catalogue is published in compliance to the Annexure 4 of UAE MoE-CAA 2019 Standards. The document is published under the supervision of Registrar Office and updated on Annual basis.

The document is made available for general access and specifically for prospective and existing students. The catalogue is available on the University website in electronic format while the print copies are available at the Registrar office.

The Catalogue contains the information about the Academic Programs and offerings by the University along with the related information about the academic offerings. It also provides information about the faculty, and administrative staff.

B.Academic Calendar 2024/2025

Fall Semester 2025		
August 2025	04	Course registration
September	8	Start of the Semester - Students' Orientation week
	15 - 19	Final Exam of Summer 2025 Retake
	15 - 26	Add-Drop Period – Full Tuition Refund
Oct - Dec	20 - 05	Course Withdraw Period – No Refund-No Grade Penalty
Oct - Nov	27 - 07	Midterm Examinations Period (no classes suspension)
December	01	*Holiday, UAE Martyrs' Day
	02 - 03	*Holiday, National Day
Dec 2025 – Jan 2026	08 - 04	Winter Break
January	23	Last Day of Classes
Jan - Feb	24 - 01	Final Examinations Period
February	06	Final Grades Announcement
February	06 - 13	Grade Appeal
Spring Semester 2026		
February 2026	07 - 09	Course registration
February	09	Start of the Semester - Students' Orientation week
	09 -13	Final Exam of Fall 2025 Retake
	09 - 20	Add-Drop Period – Full Tuition Refund
March	16 - 29	Spring Break – Eid Al-Fitr Public Holiday
Mar - May	30 - 15	Course Withdraw Period – No Refund-No Grade Penalty
April	06 - 17	Midterm Examinations Period (no classes suspension)
May	26 - 29	Eid Al Adha Public Holiday
June	05	Last Day of Classes
	06 - 14	Final Examinations Period
	19	Final Grades Announcement
	19 - 26	Grade Appeal
Summer Semester 2026		
June 2026	23 - 25	Course registration
June	29	Start of the Summer Semester
Jun - Jul	29-03	Final Exam of Spring 2026 Retake
	29 - 03	Add -Dropp Period
July	16 - 17	Midterm Examinations Period
	24	Course Withdraw Period – No Refund-No Grade Penalty
August	07	Last Day of Classes
	10 - 11	Final Examinations Period
	14	Final Grades Announcement
	14-21	Grade Appeal

C.Definitions and Abbreviation

1. Assessment

The processes used to evaluate achievement of the expected learning outcomes (knowledge, skills and competences), leading to certification of a qualification or part of a qualification.

2. Credit hour:

The academic credit provides a basis to measure the amount of engaged learning time expected of a typical student. A credit, or credit hour, is a unit of measurement defining the student's overall effort towards attaining a qualification.

In the US system, which is adopted by most UAE institutions, 1 semester credit equals approximately 1 hour of time in class per week over a semester of 15 weeks or longer. It is assumed that a student spends two hours outside of class in independent learning or specific course assignments for every hour in class. This implies that one academic credit equates to a 45-hour commitment to learning over a semester. For laboratory or studio-based courses, the allocation of credit differs; 1 semester credit normally is given for two hours of laboratory or studio time per week over a 15-week semester.

3. Concentration

A concentration is best thought of as a grouping of courses which represent a sub-specialization taken within the major field of study. For example, a student majoring in biology might have a concentration in genetics, or a student in electrical engineering may have a concentration in telecommunications or instrumentation and control. A concentration may be specified on the student's academic record (transcript) but not on the degree certificate. The CAA requires a concentration to include at least 15 credits of study, or equivalent, in the specialized field in order to be recognized by the MoE. In graduate programs this must include the thesis and at least 9 credits of other courses.

4. Core Courses

These are the courses which forms the stem of any program and are compulsory for a student to progress into specialization or concentration courses. Generally, they comprise more than 50% of

total credits of a program however it may vary depending upon the program structure based on the nature of the program.

5. Course or Module

A course consists of a number of instructional activities over a prescribed period of time. It deals with a single subject and is commonly described by title, number, credits, and expected learning outcomes in the institution's Catalog. A module sometimes refers to a sub-division within a course covering a topic or part of a topic. In the British system, the term module is synonymous with course. In systems based on American higher education, the term module typically refers to a course which is offered in a more concentrated framework, such as an "8-week module." Note that in the UK and in other systems adopting terminology used in the UK, the word course is often used to refer to what the Standards term a program

6. Electives

The elective courses are choice base courses which a student can take to complete a particular block or categories of courses. These are provided to accommodate the possible options in term of field or content of study available through a program.

Courses which are not compulsory for students. Electives may be free—selected by the student from any course offerings, or restricted—chosen from a pre-determined list of options.

7. Foundation Program

A developmental or remedial program specifically intended to enable UAE secondary school graduates to qualify for admission to higher education.

8. General Education

General education is that aspect of an undergraduate curriculum intended to provide students with critical thinking skills; a broad understanding of the approaches to knowledge such as the humanities, the arts, the social sciences or the sciences; a common core of understanding among students (such as in Islamic studies or other cultural studies); and a level of skill appropriate to higher education in mathematics, information

9. Internship

The term applies to an experience in which a student has a program-related assignment involving attachment to a recognized business, agency or organization. The internship must be appropriate to the major or program of study of the student. The term “practicum” is usually synonymous with internship. For each program Internship a syllabus and a manual is published.

10. Learning Outcomes

In the context of QF Emirates, this refers to knowledge, skills, and aspects of competence that a learner is expected to know and be able to do at each level of a qualification (see <https://www.nqa.gov.ae/en>).

11. Level

An indication of the relative complexity and/or depth of achievement, and the autonomy required to demonstrate that achievement by the learner. There are ten [10] levels in the QF Emirates; they differ from one level to another with the greatest complexity at Level 10. As per UAE National Qualification framework, the Bachelor degree is Level 7 while Master degree is level 9.

12. Level Descriptors

Generic statements which specify the learning outcomes and the purpose of a qualification at a given level, defined in terms of knowledge, skills and competence. The descriptors can be used for describing and comparing qualifications

13. Major

The major is the field of study in which a student specializes at the baccalaureate level. The term is not typically used in qualifications below the baccalaureate and is only occasionally used in graduate programs. The major usually requires that a student complete a minimum of 30 semester credits (or equivalent) that are specified for the major and distinctive to that subject area. To earn a double major, a student must meet the subject-area requirements of each of the two majors. Typically, a student receiving a degree with a major will be issued a degree certificate that includes the name of the major: for instance, Bachelor of Arts in History or Bachelor of Science in Biology.

14.Minor

A minor is a separate field of study outside the major or concentration in which a student has a secondary area of specialization, requiring less course work than the major. Minors usually require that students earn 12-18 semester credits in subject area courses.

15.Remedial courses

Such courses or programs prepare a student for enrolling in a regular program, and aid the student in rectifying an area or areas of deficiency. Remedial courses are non-credit courses and do not count toward the requirements of an academic qualification.

D.About JU

1. Institution History

Jumeira University, a private higher education institution, prepares students for professional careers in Business and Islamic and Arabic Studies. The University was founded by the owner Mr. Khalifa Bin Dhaen in 2009. The University was granted its initial licensure from the Ministry of Education on 1st of March 2011. The main campus building was completed in December 2011. The University opened for its first term in February 2012. Jumeira University is committed to providing advanced and supportive learning environments that recognize talent and nurture aspirations. The University provides cutting edge technology facilities with options to study in English and Arabic and provides separate teaching and recreational facilities for both male and female students.

2. Vision

The Vision of Jumeira University is:

“We believe in the education that empowers students to find their own paths to fulfill their dreams and create lifelong learners who are prepared for the modern world as well as the future and make a positive impact in their communities.”

3. Mission

The Vision of Jumeira University is:

JU strives to be a student-centered learning institution dedicated to:

- Knowledge advancement in Business Administration and Islamic and Arabic Studies.
- Recognizing talents and nurturing aspirations.
- Embracing and celebrating the individuality and identity of our local culture and values.
- Contributing to the human development of the community in Dubai, UAE, and the world.
- Fostering culture of proactive citizenship.

4. Strategic Goals and Objectives

The following Strategic Goals direct the fulfillment of our mission

To Ensure Top Quality Education:

We ensure the sound development and design of our Education Programs, delivered by competent and passionate professors that take pride in being true educators.

To Maximize Student Potential:

We have developed a sound learning platform supported by advanced technology and facility services.

To Embrace and Cherish our Heritage:

We have carefully designed JU systems that foster a university environment that makes everyone feel and experience the true spirit of JU community.

To Advance Professional Development:

We ensure professional development practices are fully integrated at the student, employee and community level.

To Ensure Access to Affordable Education:

We are committed to serve and support our community by offering scholarship to underprivileged students.

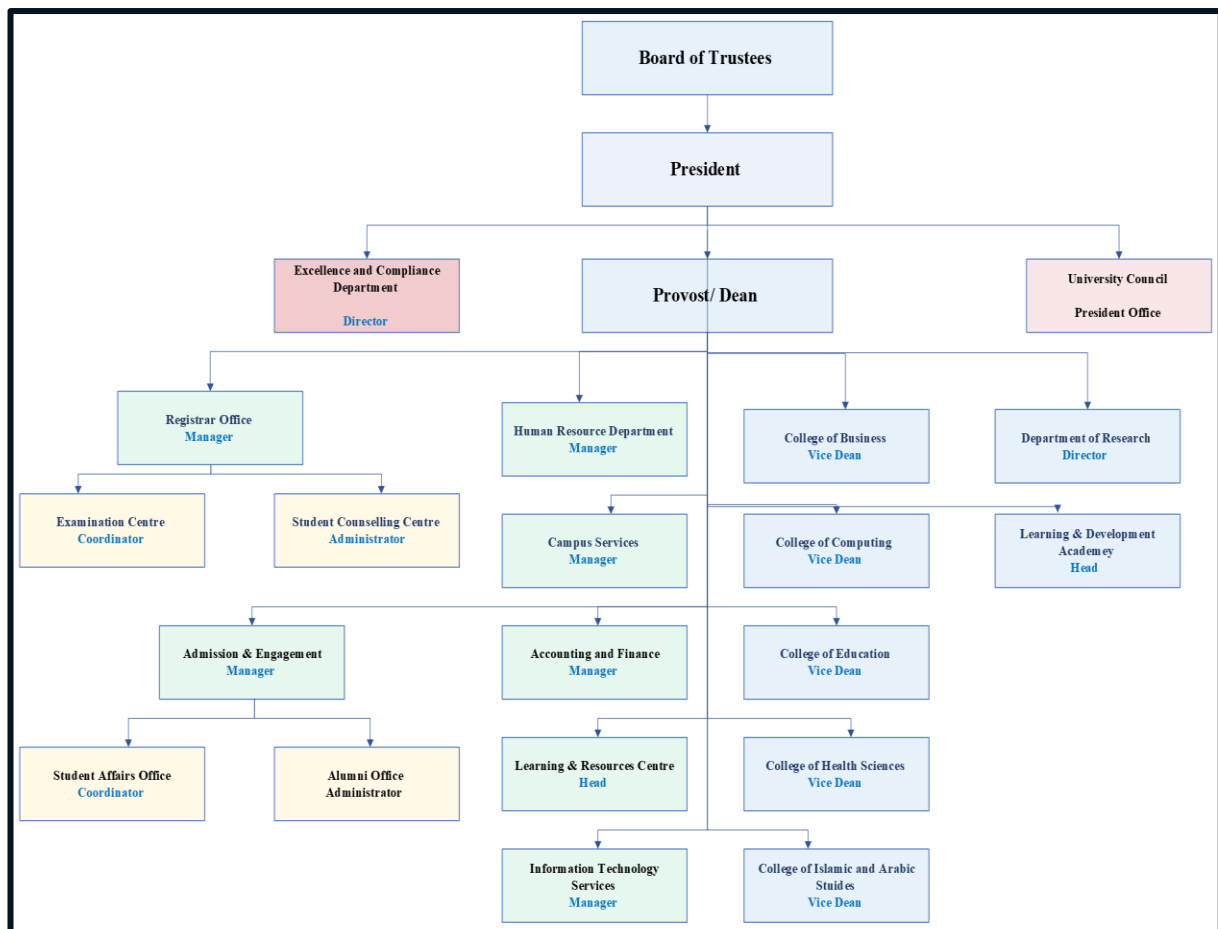
To Foster Proactive Citizenship:

We have devised the strategic direction and mechanism to ensure full integration of social responsibilities. The University's engagement efforts revolve around supporting people, nurturing collaboration, and advancing a spirit of community.

5. University Licensure

Jumeira University, located in Al Quoz 4 Dubai is officially licensed by the MoE, UAE (Ministry of Education, United Arab Emirates) since 1st March 2011 continuing the license renewal periodically to award degrees/qualifications in higher education duly accredited by the Commission of Academic Accreditation, the program accreditation awarding body under MoE, UAE.

6. Organization Chart



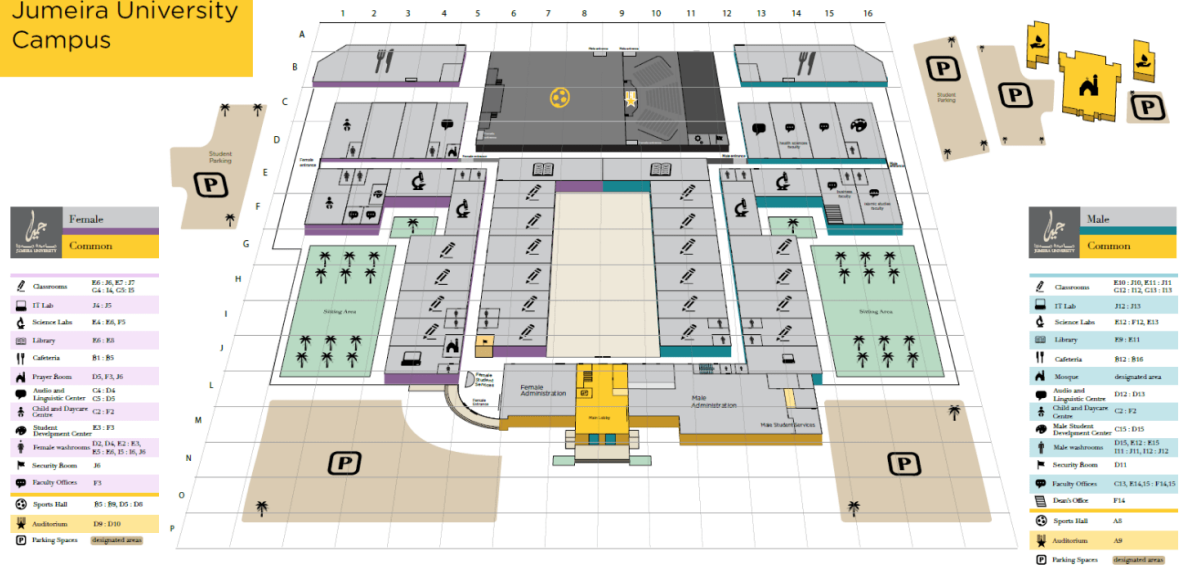
7. Institutions Resources and Physical Setting

The University sits on 40,000 m² of land of which currently occupies one third of the Campus. Currently, the Campus comprises of:

- Administration Building (two stories).
- Male Classroom campus with 11 classrooms and IT Laboratory.
- Female Classroom campus with 15 classrooms and IT Laboratory.
- Health Sciences Laboratories.
- Male and Female Cafeteria.
- Multi-Purpose Hall.
- Auditorium with 265 seats.

- Student Lounges
- First Aid Rooms
- Offices for Faculty, Students Services and Campus Life;
- Outdoor Grounds and Parking
- Mosque.

Welcome to
Jumeira University
Campus



E.Degrees Offered

1. College of Business

A. Bachelor of Business Administration

- a. Accounting & Finance
- b. Business Analytics
- c. Human Resource management
- d. Marketing

B. Bachelor of Science in Computer Science

- a. Artificial Intelligence
- b. Cyber Security
- c. Data Analytics

2. College of Islamic Studies

A. Bachelor of Islamic Studies

B. Master's in Fiqh and it's fundamentals

F. Admissions

1. Admission Requirements

A. General Eligibility Criteria for All Undergraduate Programs

1. High School Qualification:

- Students must hold a high school certificate from the UAE Ministry of Education (MOE) or an equivalent recognized qualification.
- Non-MOE curricula students must meet equivalency standards as set by the UAE Ministry of Education.

2. Language Proficiency:

- **For MOE Curricula:**
 - Students applying for programs taught in **English** must have achieved a minimum score of **80% in the English course** in high school.
- **For Non-MOE Curricula:**
 - English proficiency is required **only if the student's teaching language in high school was not English.**
 - Accepted English proficiency tests:
 - **JU placement test**
 - **TOEFL: 500 or equivalent.**
 - **IELTS: 5.0 or equivalent.**

3. Conditional Admission:

- Students failing to meet language or academic requirements will be admitted conditionally and must:
 1. Complete preparatory or remedial courses within the first semester.
 2. Pass required competency tests during the conditional period.

4. Program-Specific Requirements

1. Bachelors In Computer Science

General Requirements:

- Students must meet the **General Eligibility Criteria.**

IT Competency (Non-MOE Curricula Students Only):

- Must submit proof of passing an **IT-related course** in high school.
- Students without proof must take the **JU Placement Exam** in IT.
 - If they fail, students will be admitted **conditionally** and required to complete a **Preparatory IT Course** in the first semester.

2. Bachelor of Business Administration (BBA):**General Requirements:**

- Students must meet the **General Eligibility Criteria**.

3. Bachelor's in Islamic studies:**General Requirements:**

- Students must meet the **General Eligibility Criteria**.

Arabic Proficiency:

- Non-native speakers: Passing in the Internal Arabic placement test.
 . If the student fail, he must complete a **non-credit Arabic Basic Language Course** during the first academic year.

5. Admissions Application Documents**1. Freshman admission application checklist for UAE nationals or UAE resident students**

- Completed online Admission Application Form.
- Attested and verified secondary school certificate from the Ministry of Education, The Knowledge and Human Development Authority (KHDA) or The Abu Dhabi Education Council (ADEC).
- Certificate of Good Conduct.
- Original High School Certificate Equivalence from Ministry of Education.
- Original Certificate of English Language Competency valid for 18 months.
- Original Certificate of Arabic Language Competency valid for 18 months for programs.
- recent passport-size photos taken against a white background.
- Copy of valid Emirates ID.
- Passport copy with valid UAE residence visa.

- Family Book for UAE nationals.
- Ethbara and Unified ID Number (UAE Nationals Only).
- No Objection Certificate from the National Service and Reserve Authority for UAE male nationals.
- Valid Health Plan or application to join JU health Plan.
- Pay admission fees.

2. Freshman admission application checklist for international students

- Submit all documents outlined freshman documents
- Attested and verified Secondary school certificate from home country, Ministry of Foreign Affairs in home country and UAE embassy in home country.
- Completed Visa Requirements Information Form.
- Completed Health Review Form.
- Completed Financial and Accommodation Declaration Form.
- Pay admission and UAE residence visa fees.

3. Freshman admission application checklist for students with condition

Submit all documents outlined in freshmen documents

Completed Admission form for Non-Credit Courses as outlined in their admissions:

- English for Academic Studies EAS 011; EAS 012 or EAS 013.
- Math Foundation Course; or
- non-credit Arabic Basic Language Course

4. Freshman admission application checklist for transfer students

Submit all documents outlined in freshmen documents

Original Transcript to be mailed directly or submitted in a sealed and stamped envelope to JU Registrar's Office by the educational institution.

Course syllabus for each course successfully completed at the educational institution being transferred from for all courses with grade C and above.

5. Freshman admission application checklist for visiting students (UAE Residence)

Submit all documents outlined above for freshmen students.

A written permission from the Dean of the home university of the student indicating the course(s) to be registered.

Transfer Credit Consent Declaration form indicating that he/she takes full responsibility regarding the transferability of the courses taken at JU.

6. Freshman admission application checklist for visiting students (International Student)

Submit all documents outlined above for freshman

A written permission from the Dean of the home university of the student indicating the course(s) to be registered.

Transfer Credit Consent Declaration form indicating that he/she takes full responsibility regarding the transferability of the courses taken at JU.

B. Graduate Admissions

Master's in Fiqh and Its Fundamentals:

1. Academic Qualifications:

- A bachelor's degree in Islamic studies or related disciplines from an accredited institution.
- Minimum GPA of 3.0 on a 4.0 scale.

2. Language Proficiency:

- **Arabic Proficiency:**
 - Passing in the Internal Arabic placement test.

3. Additional Documents:

- Two recommendation letters.
- Passing an Interview.

4. Conditional Admission:

Students not meeting language or GPA requirements may be admitted conditionally and must meet the criteria within the first semester

A. Transfer Admissions.

The students that fall under the Transfer Admissions category should meet the following:

Transfer applicants must provide detailed course syllabi for all courses they wish to transfer. This documentation is essential for evaluating course content, credit hours, and learning outcomes

Must have a cumulative Grade Point Average (GPA) of 2.0 on scale of 4.0.

Transfer students must be from a university or college recognized or licensed by the Ministry of Education in the UAE.

Earned grade of the transferred course must be “C” or higher. Transferred credit courses must be at the same academic level.

Transfer credits must be on a 15+ week semester basis and face-to-face teaching hours per week. Quarter credits are calculated at 2/3 credit value of semester credits, with fractions of credits dropped. Transfer students must meet admission requirements for English language proficiency either for the university or the program requirement.

Pass the JU enrolment interview.

Evaluation of transcripts will be conducted after the student has applied for admission at JU.

2. Admission Procedures

I. Admission Standards

JU’s Admission standards qualify students to be enrolled in one of JU’s academic programs. Admission standards are clearly communicated to enable applicants to understand admission process and allow JU staff to administer the admission process and the decision making consistently and fairly. Applicants’ information used for admission decision is gathered systematically to ensure compliance with admission criteria. The University follows its admission policies in making admission decisions. The following admission standards should be met by all applicants applying for an academic degree at JU:

- (a) Applicants must meet education qualification criteria.
- (b) Applicants must meet language qualification criteria.

- (c) All applicants are admitted to JU programs on full-time or part-time basis.
- (d) All applicants are admitted in accordance with published mode of study of the program at the time of admission.
- (f) Male UAE national must meet the requirements of the national service before admissions.

II. Admission Terms and Conditions

The admission terms and conditions are:

- (a) Admission at JU is valid for one semester only. Applicants may lose their admission eligibility if they failed to register at the current semester. They may, however, re- apply as new applicants and the University keeps record of their files for two semesters as of the date of their application.
- (b) Applicants must submit the required admissions documents to the Enrollment Office before the semester registration date or as indicated in their admissions offer. Applicants who fail to submit the required documents within the specified period, their enrollment status will be revoked.
- (c) Students who are admitted on conditional offer, must meet the stated requirements in their conditional offer within the specified date outlined in their offer. If a student fails to meet the requirements of their conditional offer within the specified time, their enrollment status will be revoked.
- (d) Students who do not meet English language admissions requirements for the programs which its instructional language is English, will be enrolled in the English Language foundation Program “English for Academic Studies”. Student can exit the Program if they meet 5 in the IELTS or its equivalence.
- (e) Students who do not meet the English language admission requirements for programs which its instructional language is Arabic, will be provided with conditional offer and must meet the English Language competency score of their program within one semester.
- (f) Students who do not meet the Arabic language admissions requirements, will be provided with conditional offer and must meet the Arabic Language competency score of their program within one semester.

(g) The names of Jumeira University students are clearly written on all University documents in English as they appear on their passports or Emirates ID. If the name on the passport or ID is not in English, then, the applicant then may desire the way his/ her name is spelled in English.

(h) Applicants whose admission applications were rejected by the University may appeal for conditional admission. Their request shall be evaluated on a case-by-case basis by a committee to be appointed by the provost.

(i) A follow-up report for conditionally admitted students shall be issued at the end of each semester, and a copy of which shall be kept in the student profile. The students will be informed of achieving their admission conditions.

(j) Male UAE national that meet National Service and Reserve Authority criteria must submit a non-objection letter from the national service before admissions.

Students, who meet the admission criteria, will receive a formal offer of admission as outlined below:

- **Unconditional offer:** this means students have satisfied all the necessary entry requirements and have provided appropriate documentary evidence.
- **Conditional offer:** this means students will be required to satisfy one or more conditions. These will be stated clearly in the letter and may include, for example, passing an English language test / passing an entrance test.

Accepting the Admission Offer Students should respond to the offer via the Application Portal to either accept or decline the offer being made to them. If the student accepts the offer, he or she will receive information and instructions on how to enroll, including information on payment of fees. Students must comply with the enrollment registration dates stated in their offer letter to start their program of study

3. Application fees

A non-refundable fee of **AED 1,500.00** is paid by the prospective students as application fees.

4. Admissions deadlines

Refer to the University Academic Calendar in the Catalogue or available also on the University Website www.ju.ac.ae

5. Required documentation

a. Freshman admission application checklist for UAE national or UAE resident students:

- (a) Completed online Admission Application Form.
- (b) Verified and attested bachelor degree certificate from the Ministry of Education (MOE).
- (c) Copy of secondary school certificate from the Ministry of Education, The Knowledge and Human Development Authority (KHDA) or The Abu Dhabi Education Council (ADEC).
- (d) Scientific Recommendation letter from 2 faculty who have already taught the applicant in the Bachelor Degree.
- (e) No Objection Certificate from working place if applicant is an employee.
- (f) Statement of 500 words describing the applicant's interests and why they have chosen to study the program they are applying for.
- (g) Original Certificate of English Language Competency valid for 18 months.
- (h) Original Certificate of Arabic Language Competency valid for 18 months.
- (i) Certificate of Good Conduct.
- (j) 4 recent passport-size photos taken against a white background.
- (k) Copy of valid Emirates ID.
- (l) Passport copy with valid UAE residence visa.
- (m) Family Book for UAE nationals.
- (n) Ethbara and Unified ID Number (UAE Nationals Only).
- (o) No Objection Certificate from the National Service and Reserve Authority for UAE male nationals.
- (q) Pay admission fees.

b. Freshman admission application checklist for international students:

- (a) Submit all documents outlined above in the UAE freshman admissions checklist.

(b) True copy of the bachelor's degree certificate from home country, attested by the Ministry of Education in home country, Ministry of Foreign Affairs in home country, and UAE embassy in home country.

(c) Completed Visa Requirements Information Form.

(d) Completed Health Review Form.

(e) Completed Financial and Accommodation Declaration Form.

(f) Pay admission and UAE residence visa fees.

c. Freshman admission application checklist for students with condition:

(a) Submit all documents outlined in point (1) above

(b) Completed Admission form for the English language program for academic studies EAS 01.

d. Freshman admission application checklist for transfer students

(a) Submit all documents outlined in point (1) above.

(b) Original Transcript to be mailed directly or submitted in a sealed and stamped envelope to JU Registrar's Office by the educational institution.

(c) Course description for each course successfully completed at the educational institution being transferred from and the university might ask for the syllabus if required.

e. Freshman admission application checklist for visiting students (UAE Residence):

(a) Submit all documents outlined in point (1) above.

(b) A written permission from the Dean of the home university of the student indicating the course(s) to be registered.

(c) Transfer Credit Consent Declaration form indicating that he/she takes full responsibility regarding the transferability of the courses taken at JU.

f. Freshman admission application checklist for visiting students (International Student):

(a) Submit all documents outlined in point (2) above.

(b) A written permission from the Dean of the home university of the student indicating the course(s) to be registered.

(c) Transfer Credit Consent Declaration form indicating that he/she takes full responsibility regarding the transferability of the courses taken at JU.

6. Transfer of credit

a. Undergraduate

Transfer students are required to meet the following requirements:

- a) Fulfill the same requirements as freshmen students stated in the undergraduate admissions section
- b) Must have a cumulative Grade Point Average (GPA) of 2.0 on scale of 4.0.
- c) Transfer students must be from a university or college recognized or licensed by the Ministry of Education in the UAE.
- d) Earned grade of the transferred course must be “C” or higher.
- e) Transferred credit courses must be at the same academic level.
- f) Transfer credits must be on a 15+ week semester basis and face-to-face teaching hours per week. Quarter credits are calculated at 2/3 credit value of semester credits, with fractions of credits dropped.
- g) Transfer students must meet admission requirements for English language proficiency either for the university or the program requirement.
- h) Pass Interview.
- i) An evaluation of transcripts will be conducted after the student has applied for admission at JU.

G. Registration

1. Registration Policy

Students must register for their courses each semester. The semester's offerings schedule is announced in advance. Initially, students can register online or visit the Registrar's desk. The online registration is available only to sophomore, junior and senior students. The online registration remains provisional and is revoked if students do not pay their tuition fees in accordance with the announced deadlines.

a) A. Freshman Students Course Registration

Freshman students must obtain their academic advisor's approval prior to course registration. Freshman students should visit the Registrar's Office in person to register for their courses and pay their tuition fees.

b) Freshman with Condition Course Registration

Freshman students with English language condition must follow the terms stated and are only allowed to register for the following credits courses:

- Students enrolled in ENG 50: can only register for general education courses taught in Arabic Language, e.g. GE 101, GE 102, GE 140, ENG 141.
- Students Registered in EAS 1 or EAS2, can register for general education courses taught in Arabic Language, e.g. GE 101, GE 102, GE 140, ENG 141, in addition to the following courses:
 - i. Introduction to Information Technology (GE 105)
 - ii. College Mathematic Course (GE 171) or BU 100.

c) Summer Courses

Summer course registration follows the same standard terms of regular semester registration except that students' study loads are restricted to 4 credits for students with CGPA below 3.00 and 6 credit loads for students with CGPA over 3.00.

d) Internship Course Registration

- i. Internship registration follows a different registration cycle from regular courses. Students must submit the internship application along with all required documentations in accordance with the internship application deadlines published by the Registrar's Office for their program.
- ii. JU Internships are offered during the academic year: fall and spring semesters and summer term. Students must start their application process 3 months prior to the start of the semester or term. Application deadline for the fall semester is 3rd of June. Application deadline for the spring semester is 3rd of December. Application for the summer term is 3rd of February.

e) Audit Course Registration

Students wishing to take an audit course must obtain the approval of the course instructor and their academic advisor.

f) Remedial Course Registration

Registration in remedial English courses is determined by using the scores earned on JU English Placement Test. Students not demonstrating adequate competency in English will be required to enroll in English remedial course(s). Remedial course registration will follow the same procedures for registration of freshman students with condition.

2. Withdrawal policy

Students may drop courses during the first week of the Program (Add and Drop period). Courses(s) dropped during the first week are fully refunded and will not appear on the student transcript. Fees of course(s) dropped after the Add and Drop period are not refunded and will appear on the student transcript with a withdrawal (W) grade.

3. Re-Admissions Policy

Students who have been dismissed from JU and who wish to be re-admitted must submit a formal re-admission request to the Office of Admission & Registration. In case of approval, the student will be re-admitted to the relevant program.

4. Holding Registration (Deferment)

Students who are enrolled in courses during the semester may ask to hold or suspend their registration for two regular semesters. They should apply for a deferral at the registration office otherwise, the status of the student will be “dismissed”.

Deferral is at the approval of the President at the recommendation of the Provost/Dean and should be applied at the beginning of the semester and extended till the add and drop period of the same semester

5. Academic Probation and Dismissal Policy

a) Academic Probation

Undergraduate Programs

At the close of each semester, a student’s academic record is reviewed to verify his/her academic standing. All undergraduate students must maintain a good academic standing to progress toward their degree with the exception of freshman students’ first semester at JU. Students’ Cumulative Grade Point Average (CGPA) determine their academic standing. When the CGPA of a student fall below 2.0 for Business and Islamic Studies programs at the end of any semester, the student will receive an Academic Warning and will be placed on Academic Probation in the following semester. Summer term is not counted for this purpose.

Students on probation cannot register online and must meet their academic advisors in person and visit the Registrar’s Office to register for their courses and pay their tuition fees. Students on probation must adhere to following:

Students with CGPA between 1.99 and 1.70 points:

- The maximum study load will be 12 credit hours and may be increased to 13 credit hours if one of the courses taken is a 4-credit-hour course or is a 1-credit hour required lab course.
- In order to help in raising student’s CGPA, the student will be restricted, in the following semester, to registering for no more than six (6) credit hours of *new* credit course and for no more than six (6) credit hours of *repeated* credit course where grades below C (2.0) were previously earned

Students with CGPA between 1.69 and 1.50:

- The maximum study load will be 9 credit hours.
- In order to help in raising student's CGPA, the student will be restricted, in the following semester, to registering for no more than three (3) credit hours of new credit course and for no more than six (6) credit hours of repeated credit course where grades below C (2.0) were previously earned.

Student's with CGPA falls below 1.50 points:

- The maximum study load will be 9 credit hours.
- In order to help in raising student's CGPA, the student will be restricted, in the following semester, to registering ONLY repeated credit course where grades below C (2.0) were previously earned.

Students on academic probation must remove probation status within three consecutive semesters, otherwise they will be academically dismissed from the university. Students on probation will receive the following communication:

Post Graduate programs

At the end of each semester, every student's academic record is reviewed to verify their academic standing. All graduate students must maintain a good academic standing to progress toward their degree. The Student's Cumulative Grade Point Average (CGPA) determines his/ her academic standing. When the CGPA of a student fall below 3.00 at the end of any semester, the student will receive an "Academic Warning" from the Registrar and will be placed on Academic Probation in the following semester.

Students on academic probation must remove probation status within the following semester, otherwise they will be academically dismissed from the University. Students on academic probation shall receive one of the following:

- a) Academic Warning: the student receives the academic warning letter from the Registrar Office detailing all his/ her responsibilities towards the warning.

- b) Academic Dismissal: the student is dismissed if he failed to remove his/ her probation status at the end of the semester in which the academic warning was issued.

b) Academic Warning

A student, who receives Academic Warning, must observe the following rules:

The student must repeat failed courses within 2 semesters from receiving the failing grades and may have to repeat courses with a grade below “C” as advised by his/her academic advisor.

The student must register through the academic advisor.

Final Academic Warning

Students who fail to remove the Academic Probation status at the end of the two semesters, in which they were placed on probation, will receive a (Final) Academic Warning. After receiving the Final Academic Warning, a student has the following two options:

- Continue in the same program realizing the consequences of dismissal, while meeting the study load requirements.
- Change the major. In this case, and upon acceptance into the new major, the CGPA will be re-calculated according to the courses related to the new major study plan. If the adjusted CGPA for the new major is equal or more than 2.00 (or 2.30 for EH), then the probation status will be removed. However, if the adjusted CGPA for the new major is below 2.00 (or 2.30 for EH), then probation status remains in effect and the student is given two semesters in the new major to rise CGPA to 2.0 or above.

c) Academic Dismissal

A student will be academically dismissed from the University on the following grounds:

- A student fails to remove the probation standing at the end of third consecutive semesters.
- A student receives more than three Academic Warnings while studying at the University.
- A student's CGPA falls below 1.00 at any given semester excluding student's first year at the University.

d) Probationary Student Course Registration

Students on Probation cannot register online and must meet their academic advisor in person and visit the Registrar's Office to register for their courses and pay their tuition fees. Students on probation must adhere to the academic probation study load policy stated below.

Probationary students with the following CGPA range must adhere to the following study load limitations and restrictions:

1. Students with CGPA between 1.99 and 1.80 points:

- i. The maximum study load for such students is 12 credit hours. This may be increased to 13 credit hours in case one of the courses taken is a 4-credit-hours course or a 1-credit hour required lab course.
- ii. The student will be restricted to registering for no more than 6 credit hours of new credit courses in the following semester, and for no more than 6 credit hours of repeated credit courses where grades below C (2.0) were previously earned.

2. Students with CGPA between of 1.79 to 1.50:

- i. The maximum study load will be 9 credit hours.
- ii. The student will be restricted, in the following semester, to registering for no more than three (3) credit hours of new credit course and for no more than six (6) credit hours of repeated credit course where grades below C (2.0) were previously earned.

3. Student's with CGPA falling below 1.50 points:

- i. The maximum study load will be 9 credit hours.
- ii. In order to help in raising the student's CGPA, the student will be restricted, in the following semester, to registering only repeated credit course where grades below C (2.0) were previously earned.

H. Finance

1. Tuition Fee

A. Bachelor of Business Administration

Year	Amount
Year 1 - Semester 1&2	49,500.00
Year 2 - Semester 1&2	49,500.00
Year 3 - Semester 1&2	49,500.00
Year 4 - Semester 1&2	49,500.00
Grand Total	198,000.00

Year 1 - Semester 1 Fall		
COURSE	CREDITS	AMOUNT
GE 115 Basic or Arabic Language GE 101 Arabic	3	4,950.00
GE 103 English Language Communication 1	3	4,950.00
GE 142 مجتمع الإمارات / UAE Society	3	4,950.00
GE 147 الثقافة الإسلامية / Islamic Thought	3	4,950.00
University Requirements - Elective Course 1	3	4,950.00
	15	24,750.00
Year 1 - Semester 2 Spring		
BU 102 Principles of Management	3	4,950.00
GE 104 English Language Communication 2	3	4,950.00
GE 125 Fundamentals of Entrepreneurship & Innovation	3	4,950.00
MA 110 Probability and Statistics	3	4,950.00
University Requirements - Elective Course 2	3	4,950.00
	15	24,750.00

Year 2 - Semester 1 Fall		
COURSE	CREDITS	AMOUNT
IT 108 Management Information System (MIS)	3	4,950.00
BU 202 Introduction to Leadership	3	4,950.00
MR 103 Principles of Marketing	3	4,950.00
AC 104 Principles of Accounting	3	4,950.00
College Requirements - Elective Course 1	3	4,950.00
	15	24,750.00
Year 2 - Semester 2 Spring		
BU 205 Business Ethics	3	4,950.00
EC 201 Macroeconomics	3	4,950.00
BU 203 Production & Operation Management	3	4,950.00
BU 204 Organizational Behavior	3	4,950.00
College Requirements - Elective Course 2	3	4,950.00
	15	24,750.00

Year 3 - Semester 1 Fall		
COURSE	CREDITS	AMOUNT
EC 210 Microeconomics	3	4,950.00
FN 301 Financial Management	3	4,950.00
BU 303 Business Law	3	4,950.00
BU 305 Corporate Communication	3	4,950.00
Program Requirements - Elective Course 1	3	4,950.00
	15	24,750.00
Year 3 - Semester 2 Spring		
BU 304 International Business Environment	3	4,950.00
AC 111 Managerial Accounting	3	4,950.00
BU 315 Fundamentals of Enterprise Resource Planning	3	4,950.00
Program Requirements - Elective Course 2	3	4,950.00
College Requirements - Elective Course 3	3	4,950.00
	15	24,750.00
Year 4 - Semester 1 Fall		
COURSE	CREDITS	AMOUNT

IT 404 Business Intelligence and Data Analytics	3	4,950.00
HR 300 Human Resource Management	3	4,950.00
MR 302 Digital Marketing	3	4,950.00
BU 403 Business Research Methodology	3	4,950.00
BU 499 BA Internship	3	4,950.00
	15	24,750.00
Year 4 - Semester 2 Spring		
BU 304 International Business Environment	3	4,950.00
AC 111 Managerial Accounting	3	4,950.00
BU 315 Fundamentals of Enterprise Resource Planning	3	4,950.00
Program Requirements - Elective Course 2	3	4,950.00
College Requirements - Elective Course 3	3	4,950.00
	15	24,750.00

B. Bachelor of Science in Computer Science

	Year 1				
Fall	Course Code	Course Title	Credit	Amount	
	GE 101	Arabic Language Communication	3	6000	
	GE 115	Basic Arabic Language 1			
	GE 103	English Language Communication 1	3	6000	
	GE 142	UAE Society	3	6000	
	GE 147	Islamic Thought	3	6000	
GE 133	Linear Algebra	3	6000		
30000					
Spring	Course Code	Course Title	Pre-requisites	Crdt	Amount
	CG 200	Electronics	None	3	6000
	GE 104	English Language Communication 2	Score 5 in IELTS or equivalent	3	6000
	GE 125	Fundamentals of Entrepreneurship & Innovation	Score 5 in IELTS or equivalent	3	6000
	MA 110	Probability and Statistics	None	3	6000
	GE 132	Introduction to Programming	None	3	6000
30000					

Year 2					
Fall	Course Code	Course Title	Pre-requisites	Crdt	Amount
	MA 201	Calculus	GE 133	3	6000
	CG 203	Fundamentals of Computer Hardware	CG 200	3	6000
	CG 209	Algorithms and Data Structure	GE 132	3	6000
	CG 205	Fundamentals of Relational Database Management Systems	GE 132	3	6000
	CG 204	Fundamentals of Computer Networks	None.	3	6000
30000					
Spring	Course Code	Course Title	Pre-requisites	Crdt	Amount
	CG 208	Web Engineering	GE 132	3	6000
	MA 202	Discrete Mathematics	MA 201	3	6000
	CG 301	Introduction to Information Security	CG 204	3	6000
	CG 206	Database Administration	CG 205	3	6000
	DA 211	Introduction to Data Science	None.	3	6000
30000					

Year 3					
Fall	Course Code	Course Title	Pre-requisites	Crdt	Amount
	DA 309	Business Intelligence Systems	DA 211	3	6000
	CG 300	Advanced/Object-Oriented Programming	CG 132	3	6000
		Program Elective 1	As per Course Requirements	3	6000
	CG 303	Operating Systems	CG 203	3	6000
	DA 310	Big Data Concepts and Techniques	DA 211	3	6000
30000					
Spring	Course Code	Course Title	Pre-requisites	Crdt	Amount
		College Elective 1	As per Course Requirements	3	6000
	CG 207	Introduction to Software Engineering	CG 205	3	6000
	CG 304	IoT Concepts and Architecture	CG 203, CG 204	3	6000
		Program Elective 3	As per Course Requirements	3	6000
	DA 417	Programming for Big Data	CG 300	3	6000
30000					

Year 4					
Fall	Course Code	Course Title	Pre-requisites	Crdt	Amount
	CG 409	Block Chain Technologies	CG 209	3	6000
		College Elective 2	As per Course Requirements	3	6000
		Program Elective 2	As per Course Requirements	3	6000
	CG 400	Research Methodology & Project Planning	CG 207	3	6000
	DA 418	Text & Web Analytics	CG 208	3	6000
					30000
Spring	Course Code	Course Title	Pre-requisites	Crdt	Amount
		College Elective 3	As per Course Requirements	3	6000
	DA 419	Mining and Predictive Analytics	DA 310	3	6000
	CG 410	Software Project Management	As per Course Requirements	3	6000
	CG 499	CS Project	96 Credits CG207	3	6000
	CG 490	CS Internship	90 Credits	3	6000
					30000

Year	Amount
Year 1 - Semester 1&2	60,000.00
Year 2 - Semester 1&2	60,000.00
Year 3 - Semester 1&2	60,000.00
Year 4 - Semester 1&2	60,000.00
Grand Total	240,000.00

D. Bachelor of Islamic Studies

Fall Semester-01				
Code	Course name	Credit Hr	Amount/Cr Hr	Amount
GE 140	الحضارة الإسلامية	3	1500	4,500.00
GE 101	مهارات الاتصال باللغة العربية (1)	3	1500	4,500.00
GE 107	الإدارة الذاتية	3	1500	4,500.00

*	متطلب جامعة اختياري	3	1500	4,500.00
*	متطلب جامعة اختياري	3	1500	4,500.00
Total Tuition Fee				22,500.00
Spring Semester-02				
Code	Course name	Credit Hr	Amount/Cr Hr	Amount
IA 115	المدخل إلى الفقه الإسلامي	3	1500	4,500.00
IA 100	المدخل إلى العقيدة الإسلامية	3	1500	4,500.00
IA 130	علوم القرآن	3	1500	4,500.00
IA 175	منهج البحث العلمي	3	1500	4,500.00
GE 106	متطلب جامعة اختياري	3	1500	4,500.00
IA 131	الحفظ والتجويد (1)	1	1500	1,500.00
Total Tuition Fee				24,000.00

Fall Semester-03				
Code	Course name	Credit Hr	Amount/Cr Hr	Amount
IS 215	أصول الفقه	3	1500	4,500.00
IA 260	(1) النحو والصرف	3	1500	4,500.00
IA 145	علوم الحديث	3	1500	4,500.00
GE 112	(2) الاتصال باللغة الانجليزية مهارات	3	1500	4,500.00
IS 230	أصول التفسير وقواعده	3	1500	4,500.00
IA 132	الحفظ والتجويد (2)	1	1500	1,500.00
Total Tuition Fee				24,000.00

Spring Semester -04				
Code	Course name	Credit Hr	Amount/Cr Hr	Amount

IS 218	(1) فقه العبادات	3	1500	4,500.00
IA 261	(2) النحو والصرف	3	1500	4,500.00
IS 245	المحدثين مناهج	2	1500	3,000.00
GE 113	(2) الاتصال باللغة الانجليزية مهارات	3	1500	4,500.00
IS 200	(1) الإيمان	3	1500	4,500.00
IA 133	الحفظ والتجويد (3)	1	1500	1,500.00
Total Tuition Fee				22,500.00

Fall Semester-05				
Code	Course name	Credit Hr	Amount/Cr Hr	Amount
IS 201	(2) الإيمان	3	1500	4,500.00
IS 219	(2) فقه العبادات	3	1500	4,500.00
IS 330	المفسرين مناهج	2	1500	3,000.00
IS 216	والفروق الفقهية القواعد	2	1500	3,000.00
IS 345	التخريج والأسانيد	3	1500	4,500.00
IS 260	السيرة النبوية	3	1500	4,500.00
IA 134	الحفظ والتجويد (4)	1	1500	1,500.00
Total Tuition Fee				25,500.00

Spring Semester-06				
Code	Course name	Credit Hr	Amount/Cr Hr	Amount
IS 300	(3) الإيمان	3	1500	4,500.00
IS 315	(1) فقه المعاملات	3	1500	4,500.00
IA 270	اللغة معاجم وفقه	2	1500	3,000.00
IS 217	مقاصد الشريعة	2	1500	3,000.00

IS 346	الحديث التحليلي (1)	3	1500	4,500.00
*	متطلب جامعة اختياري	3	1500	4,500.00
IA 135	الحفظ والتجويد (5)	1	1500	1,500.00
IA 136	الحفظ والتجويد (6)	1	1500	1,500.00
Total Tuition Fee				27,000.00

Fall Semester-07				
Code	Course name	Credit Hr	Amount/Cr Hr	Amount
IS 415	(1) فقه الأسرة	3	1500	4,500.00
IS 417	والقضاء فقه الجنائيات	3	1500	4,500.00
IS 316	(2) فقه المعاملات	3	1500	4,500.00
IS 400	(2) فقه المعاملات	3	1500	4,500.00
*	اختياري متطلب تخصص	3	1500	4,500.00
IA 361	البلاغة	2	1500	3,000.00
IA 137	(7) والتجويد الحفظ	1	1500	1,500.00
Total Tuition Fee				27,000.00

Spring Semester-08				
Code	Course name	Credit Hr	Amount/Cr Hr	Amount
IS 416	(2) فقه الأسرة	3	1500	4,500.00
IS 418	فقه النوازل	3	1500	4,500.00
IS 375	إسلامية باللغة الانجليزية دراسات	3	1500	4,500.00
IS 331	(1) التحليلي التفسير	3	1500	4,500.00
*	اختياري متطلب تخصص	3	1500	4,500.00
IS 375	إسلامية باللغة الانجليزية دراسات	2	1500	3,000.00
IA 138	(8) والتجويد الحفظ	1	1500	1,500.00

Total Tuition Fee	27,000.00
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Fall Semester-09				
Code	Course name	Credit	Amount/Cr Hr	Amount
IS 499	التدريب الميداني	0	0	3,500.00
Total Tuition fee				3,500.00

E. Masters in Fiqh and it's Fundamentals

Master Program Course fee - Jumeira University Graduates		
Course Code	Course name	Amount
	Admission fees	1,500.00
Semester 1 - Fall		
	Registration Fees	1,500.00
	Course Fee - 2 Subjects with 6 Credit Hours	9,000.00
Semester 2 - Spring		
	Registration Fees	1,500.00
	Course Fee - 2 Subjects with 6 Credit Hours	9,000.00
Semester 3 - Summer		
	Registration Fees	1,000.00
	Course Fee - 1 Subject with 2 Credit Hours	3,000.00
Semester 4 - Fall		
	Registration Fees	1,500.00
	Course Fee - 2 Subjects with 6 Credit Hours	9,000.00
Semester 5 - Spring		
	Registration Fees	1,500.00
	Course Fee - 2 Subjects with 12 Credit Hours	18,000.00
Semester 6 - Summer		
	Registration Fees	1,000.00
	Course Fee - 1 Subject with 2 Credit Hours	3,000.00
Total Tuition Fee		60,500.00
Vat 5%		3,025.00
Total Fee		63,525.00

Master Program Course fee – Non Jumeira University Graduates		
Course Code	Course name	Amount
	Admission fees	1,500.00
Semester 1 - Fall		
	Registration Fees	1,500.00
	Course Fee - 2 Subjects with 6 Credit Hours	10,800.00
Semester 2 - Spring		
	Registration Fees	1,500.00
	Course Fee - 2 Subjects with 6 Credit Hours	10,800.00
Semester 3 - Summer		
	Registration Fees	1,000.00
	Course Fee - 1 Subject with 2 Credit Hours	3,600.00
Semester 4 - Fall		
	Registration Fees	1,500.00
	Course Fee - 2 Subjects with 6 Credit Hours	10,800.00
Semester 5 - Spring		
	Registration Fees	1,500.00
	Course Fee - 2 Subjects with 12 Credit Hours	21,600.00
Semester 6 - Summer		
	Registration Fees	1,000.00
	Course Fee - 1 Subject with 2 Credit Hours	3,600.00
Total Tuition Fee		70,700.00
Vat 5%		3,535.00
Total Fee		74,235.00

F. Other Fee

#	Fees - Non-Refundable	Amount (AED)	Remark
1	Language Gateway Exam Fees	400	Per Exam
2	Substitute Exam Fees	100	Per Application

3	Make Up Exam Fees	500	Per Application
4	Course Retake Fees	1,500	Per Exam
5	Master Course Retake Fees	2,500	Per Exam
6	Master thesis extension	3,500	Per Semester
7	Placement Tests	200	Per Exam
8	English Language Course Fees – EAS 011 for all except Islamic Studies	Up to 500 (Based on the cost of the book)	Per Course
9	English Language Course Fees – EAS 011 for Islamic Studies	Up to 2200 (Based on IELTS fees and cost of books)	Per Course
10	English Language Course Fees – EAS 012	Up to 800 (Based on the cost of the books)	Per Course
11	English Language Course Fees – EAS 013	Up to 2200 (Based on IELTS fees and cost of books)	Per Course
12	Arabic Language Course Fees	Up to 350 (Based on the cost of the books)	Per Module

G. Student Services Fees

#	Fees - Non-Refundable	Amount (AED)	Remark
1	Undergraduate Enrollment Fees	1,500	One-Time Fee
2	Postgraduate Enrollment Fees	1500	One-Time Fee
3	LDA Program Enrollment & Registration	1550	One-Time Fee
*4	Semester Registration Fees	750	Every Semester
*5	Learning and Engagement Fees during regular semester	750	Every Semester
*6	Learning and Engagement Fees during summer term	250	Summer Term

7	Scholarship Application Fees	500	One-Time Fee, Refundable from Enrollment Fees
8	Official Transcript	200	Per Transaction
9	Credit Transfer/Evaluation	100	Per Evaluation
10	Official Letter	50	Per Letter
11	Application for Grade Appeal	20	Per Application
12	Application for Grade Challenge Request	650	Per Application
13	Application for Incomplete Grade Request	500	Per Application
14	Course Description	25	Per Course Description
15	Degree Courses Descriptions	400	Per Degree
16	Official Course Syllabus	75	Per Syllabus
17	Application for Program/Concentration Change	500	Per Application
18	Graduation Application and Certificate Issue	500	Per Degree
19	Attestation Certificate	800	Per Degree
20	Urgent Service within 24 hours	100 to 300	Per Transaction
21	International Delivery Charges	500	Per Transaction
22	Local Delivery Charges	100	Per Transaction
23	Locker Fees Per Semester	100	Per Semester

2. Payment Schedule

a) In normal circumstances, full tuition fees should be paid.

However, in line with Jumeira University internal policies, schedules are according to the total tuition fee, student credits/ roadmap and arrangements agreed between students and registrar office.

The Finance and Accounts Department is responsible for collecting tuition and fees from students. All tuition and fees are due before the start of classes. Students who applied for the Easy Payment Plan Scheme must pay their first installment along with the required postdated cheques by the same closing payment deadline of the semester. Once students sign up the easy payment plan, they are immediately indebted to the University and it is the student's responsibility to check his/her account for fee information and amount due. Students may view their billing statement via self-service using Student Portal.

The Finance Office will send reminders if the students default on any payments. Once a debt becomes overdue, reminders are sent to the students at their registered JU student e-mail address. The following is a brief explanation for the recovery procedure:

• **First Reminder – within the first day of default:**

Students are advised that a late payment fee has been incurred and an email is sent.

• **Second - within the first week of default:**

Students are advised again of the late payment fee and that non-payment may result in withdrawal from studies. An email is sent.

• **Final Demand:**

Students are advised that they have 14 days to pay or they will be withdrawn from studies. An email is sent and student will be placed on financial block

b) • Registrar's de-matriculation letter:

Students are advised that they have been withdrawn and this verdict will be effective within one week from the date of this letter unless they pay the fees. An email is sent.

c) • Discharge and Legal Warning letter:

Students are sent an official discharge letter from the university and a legal notice in accordance with the university's legal proceedings, and unless they pay, legal action will be initiated against them. An email is sent.

d) • Proceed with Legal Action:

Legal action is initiated against students who ignore all previous communications issued earlier with no justification. An email is sent.

3. Refund Policy

Refunds are only applicable to credit courses. Non-credit courses including learning and development courses are not eligible for any refunds. Refunds are governed by the following regulations and will be processed at the end of the semester. In the event that a student withdraws from a credit course in a given semester or is dismissed from all courses during the semester, refunds of tuition will be calculated according to the following schedule:

Refund Policy for Fall and Spring Semesters:

Refund Request Date	Refund %
*First week and second week	100% excluding the non-refundable registration or any administrative fees
Third week and beyond	0

Refund Policy during Summer 1 and 2

Refund Request Date	Refund %
*Registration Week	100% excluding the non-refundable registration or any administrative fees
First day of class and beyond	0

4. Changes in Fee policy

The fee change process is to be initiated by the Finance department. The finance department, based on the budget and financial projections, propose the changes in the fee. The proposal is presented by the Head of the Finance department in the University Council. The proposal is discussed in the council and the decision is sent to the Board of Trustees for endorsement. Once

the BoT endorses the change, the same is updated in the official records and published on designated locations to inform the relevant stakeholders.

5. Financial Aids and Scholarships

Jumeira University offers a range of scholarships and financial support opportunities to students. The Enrollment office is responsible for processing student's scholarship and financial aid applications.

a. Financial Aid Eligibility and Process

Student facing financial hardship are eligible for financial Aid up to 85%. The financial Aid scheme is supported through partnership with zakat fund. To be eligible for zakat fund financial aid student must meet the following criteria:

- (1) Must be in good academic standing. Student under probation are not eligible for financial aid.
- (2) Submit proof of financial hardship. Application for financial aid is available from the enrollment office and can be found on JU website. There is no deadline for submitting the application, and students may submit the financial aid application in time within the academic year. Processing the application will take a maximum of 4 weeks.

Jumeira University offers new and returning full time students' different types of scholarships. Scholarships are given only to students who register a minimum of 15 credit hours in a given semester, follow their academic road maps, maintain the required GPA and CGPA for each scholarship, and don't violate academic integrity or code of conduct.

Students on scholarship must undertake completing their studies at Jumeira University until graduation. If the student withdraws from the University for any Reason, then, the student must refund 100% of the tuition fees received since the start of the scholarship award.

Students are awarded scholarships during the Fall and Spring semester. During the summer term, scholarships are not applicable and students with scholarships must pay full tuition fees.

Students with scholarships are not allowed to repeat a course under the scholarship. Should a student repeat a course, he/she will be required to pay for the course tuition in full. Student can apply for scholarship at the Enrollment Office.

Application is available on student portal or student can request the application directly by e-mail from enrollment office via enrollment@ju.ac.ae

b. Available Scholarships

i. Khalifa Scholarship

Full tuition scholarships for each year of the degree offered to UAE nationals who have obtained a score of (80%) in their high school certificate. Khalifa Scholarship terms:

- (1) Applicant must be a UAE national.
- (2) Must be between 18 to 19 years old.
- (3) Must hold a score of at least 80% in high school certificate with graduation date same year as the admission application.
- (4) Must retain good academic standing with a CGPA of 3.00
- (5) Must be a full-time student with 15 credit load each semester.
- (6) Must meet the language requirement of the program.
- (7) Must submit scholarship application with all relevant documents.
- (8) Must pass a required interview.

ii. Honors Scholarship

The scholarship offers 50% and 75% discount on tuition fees, offered to students who are residents in the UAE and who have obtained a score between (80% to 90%) in high school for the current year. Honors Scholarship terms:

- (1) Applicant must be a UAE citizen or permanent resident.
- (2) Must be between 18 to 19 years old.
- (3) Holds a score of at least 90% in the secondary school certificate for the first Honor Scholarship, or 80% for the second Honor Scholarship.

- (4) Retains a good academic standing, with a GPA of 3.0 throughout the program for the first Honor Scholarship, or a GPA of 2.7 for the second Honor Scholarship
- (5) Must be a full-time student with 15 credit load each semester
- (6) Must meet the language requirements of the program.
- (7) Must submit scholarship application with all relevant documents.
- (8) Must pass a required interview.

iii. Mujtamaee Scholarship

Partial tuition scholarship for one academic year for students who obtained a score of (75%) in high school in the current year on a pro rata basis.

Mujtamaee Scholarship terms:

- (1) Applicant must be a UAE citizen or permanent resident
- (2) Must be between 18 to 19 years old.
- (3) Hold a score of at least 75% in high school certificate with gradation date same year as the admission application.
- (4) Must retain good academic standing with a GPA of 2.5.
- (5) Must meet the language requirements of the program

iv. Family Scholarship

This is a partial scholarship for one academic year. Siblings of any student receive 10% waiver of tuition for the first year of study.

Family Scholarships terms:

- (1) Students must meet admission requirements of program they are willing to join.
- (2) Submit required program admission documentation by the required deadline.
- (3) Must meet the language requirements of the program.

v. Access Scholarship

This is a partial scholarship for each year of the degree. The scholarship includes a tuition waiver between 25%-75% for students from underprivileged backgrounds.

Access Scholarship terms:

- (1) Applicant must be a UAE citizen or permanent resident
- (2) Must meet admission requirements of the program they are willing to join.
- (3) Must hold a score of at least 75% in high school certificate.
- (4) High school certificate dated within two years of application.
- (5) Students must retain good academic standing with a CGPA of 2.3
- (6) Must be a full-time student with 15 credits load each semester.
- (7) Must meet the language requirements of the program.

vi. Academic Achievement Scholarships

Jumeira University offers the Academic Achievement Scholarship to the university's full-time students based on annual academic performance; whereby the university covers up to 15% of the tuition for returning students in the three following categories:

- 15% of fees for GPA 3.9 and above
- 10% of fees for GPA 3.7 and above
- 5% of fees for GPA 3.5 and above

Academic Achievement Scholarships terms:

- (1) Students must maintain a good academic standing with a GPA of 3.5 or higher
- (2) Must meet the language proficiency requirements
- (3) Must be a full-time student with 15 credit hours registered each semester
- (4) Must follow the Academic Program Roadmap (ARM) issued by the Registrar's Office
- (5) Must meet the requirements of the program completion plan.
- (6) Must complete the degree at the university without postponing or halting any semester until graduation
- (7) Scholarship will be given as credit after the successful completion of each semester

vii. Early Admission Scholarships

These are partial scholarships for one academic year provided to students who apply before 31st July. Student receives 10% waiver of tuition for the first year of study.

Early Admission Scholarships terms:

- (1) Students must meet admission requirements of the program they are willing to join.
- (2) Submit required program admission documentation by the required deadline.
- (3) Must meet the language requirements of the program.
- (4) Submit admission application before 31st July.

viii. Partnership Scholarship

Offered to students from schools or establishments that have agreements with the university. The scholarship offers up to 100% discount on tuition fees, given annually on a prorated basis.

Partnership Scholarship terms:

- (1) Students must meet admission requirements of program they are willing to join.
- (2) Submit required program admission documentation by the required deadline.
- (3) Must meet the language requirements of the program.

ix. English Program Scholarship

Partial scholarship of 30% of the tuition value for all levels of the English Language Program.

English Program Scholarship terms:

- (1) Student must be enrolled in one of the university programs.
- (2) Should not exceed 1 years in the English programs.

x. Zayed Scholarship

Full tuition scholarships for each year of the degree offered to UAE residence who have obtained a score of (95%) in their high school certificate.

Zayed Scholarship terms:

- (1) Applicant must be a UAE residence.

- (2) Must be between 18 to 19 years old.
- (3) Must hold a score of at least 95% in high school certificate with graduation date same year as the admission application.
- (4) Must retain good academic standing with a CGPA of 3.50
- (5) Must be a full-time student with 15 credits load each semester.
- (6) Must meet the language requirements of the program.
- (7) Must submit scholarship application with all relevant documents.
- (8) Must complete the degree at the university without postponing or halting any semester until graduation
- (9) Must pass a required interview

xi. Engagement scholarships

The scholarship offers 50% and 75% discount on tuition fees. The scholarship is offered to students with strong engagement skills. The scholarship is aimed to help students develop their leadership skills and gain professional experience while studying at JU.

Engagement Scholarship terms:

- (1) Applicant must be a UAE citizen or permanent resident.
- (2) Must be between 18 to 19 years old.
- (3) Holds a score of at least 90% in the secondary school certificate for the 75% Scholarship, or 80% for 50% Scholarship.
- (4) Retains a good academic standing, with a GPA of 2.7 throughout the program for the 75% Scholarship, or a GPA of 2.3 for the 50% Scholarship
- (5) Undertake 240 hours of work per academic year until graduation for the 75% scholarship, or 120 hours of work per academic year until graduation for the 50% scholarship
- (6) Must meet the language requirements of the program.
- (7) Must complete the degree at the university without postponing or halting any semester until graduation

(8) Must submit scholarship application with all relevant documents.

(9) Must pass a required interview.

xii. Research Scholarship

The scholarship offers 75% and 100% discount on tuition fees. The scholarship is offered to students with outstanding research skills at high school level and obtained above 90% in high school for the current year. The scholarship is designed to develop student research skills and support to JU undergraduate program.

Research Scholarship terms:

- (1) Applicant must be a UAE citizen or permanent resident.
- (2) Must be between 18 to 19 years old.
- (3) Holds a score of at least 90% in the secondary school certificate for the first Honor Scholarship, or 80% for the second Honor Scholarship.
- (4) Retains a good academic standing, with a GPA of 3.0 throughout the program for the first Honor Scholarship, or a GPA of 2.7 for the second Honor Scholarship
- (5) Must be a full-time student with 15 credits load each semester
- (6) Must meet the language requirements of the program.
- (7) Must submit scholarship application with all relevant documents.
- (8) Must pass a required interview

c. Scholarship Application Deadlines

Fall Semester Deadline	Spring Semester Deadline
15 August	15 January

I. Student Services

1. Student Handbook

The services that are available for the students at Jumeira University include the following but not limited to:

- Student Advising
- Academic Advising
- Internships
- Guidance and Counselling

The student handbook is shared with all students by the 1st day of the new academic year which has intense details on the student services along with the policies and procedures applicable to the students.

The University has established key service offices to provide supportive and helpful services to students to ensure students' academic success and to facilitate great learning experiences while studying at Jumeira University. The student offices provide a wide range of services including registration, orientation, counseling, financial aid, support services, extra-curricular activities, and community service opportunities. The offices also promote responsible behavior among students and seek to ensure that the Student Code of Conduct is well understood by students, whereby creating a safe atmosphere for all university community members, and making sure students assume responsibility for and are held accountable to their actions.

2. Student Rights/ Code of Conduct

a. Disciplinary Reprimand:

A verbal disciplinary reprimand may be given to a student whose conduct violates any aspect of the University's Code of Conduct. Such a reprimand does not necessarily restrict the student in any way but does signify that he or she is being given the opportunity to conduct him/herself in a more appropriate manner and that any further violation shall result in additional disciplinary actions. A written record of the reprimand shall be placed in the student's file in the Academic Registry's Office.

b. Disciplinary Written Warning

A disciplinary written warning is an official written statement to a student indicating that his/her behavior is not acceptable, and a disciplinary action shall be enforced in accordance with JU's penalty proceedings.

c. Disciplinary Probation

Disciplinary probation requires that a student enter into a "Good Behavior" agreement. The student shall be closely monitored during the specified probation period. Should any disciplinary infraction occur during this time period, the student shall be subject to further disciplinary action, which could be as serious as dismissal from the University. Disciplinary probation can be for a specified period of time or for as long as the student is enrolled at the university.

Any behavioral infraction of any aspect of the university's Code of Conduct during the probationary period may result in dismissal from the University. This form of probation is generally imposed after repeated violations of policy or for serious behavioral infractions.

d. Reimbursement or Replacement

A student who damages university property may be required to pay actual repair or replacement costs. Failure to pay may result in Conduct Registration Hold, Transcript Hold and/or additional disciplinary actions.

Registration and/or Transcript Hold will prevent the student from registering for the next semester or prohibits him/her from obtaining a transcript until he or she reimburses the University for the Costs of the damage.

e. Sanction, Restriction or Revoke of Rights and Privileges

This disciplinary action may be required as part of a penalty and includes but is not limited to: attending a training workshop, counseling, or assessment session; an apology; restriction or loss of privileges like use of campus facility or university technology for a period of time, or loss of scholarship.

f. An order of service to JU

A student may be ordered to carry out a service to JU for a specified period as disciplinary procedure. E.g. shelving books in the library, photocopying for departments, clearing up litter in JU stores, etc., to be carried out when there are no scheduled classes.

g. Suspension or Dismissal

This form of disciplinary action is generally imposed after repeated violations of the code of conduct or for serious behavioral conduct. This disciplinary action can only be imposed by the Dean of Academic Affairs, the President.

h. Student Appeals

The student appeals process:

- a) The student will submit the appeal in writing to the "Presidents Office" within 5 days from the date of receiving the penalty notification letter by the Registrar's Office.
- b) The appeal will be submitted via the following e-mail: tawasol@ju.ac.ae. The e-mail shall be provided to students in the student handbook.
- c) Student appeal will be reviewed by the Excellence and Compliance Office as Directed by the President. The Excellence and Compliance Office shall review the case to validate the proceedings and confirm to the President if there a breach to JU policy or confirm the decision undertaking by the relevant academic committee.
- d) The decision rendered by the President office will be a fair, thorough, and final decision.

i. Academic Integrity

At the beginning of each study semester, course instructors shall provide students with the guidance and written instructions that pertain to breaches of academic integrity. It shall be the responsibility of every student and faculty member to be familiar with and to implement these policies.

- I. Jumeira University expects students to understand and maintain high standards of academic integrity. Breaches of academic integrity include the following:

a. Plagiarism:

- The submission of someone else's work: "idea, words, and images" without proper acknowledgement: "citation of the reference".

b. Inappropriate Collaboration:

- Working with someone to develop, revise, or organize papers or projects without acknowledging that person's help.
- Work completed for one course and submitted for another course: Submitting the same work for more than one course.

c. Inappropriate Presentation:

- Impersonating another student in either attending a class or being present at an exam.
- The impersonated and impersonator shall be suspended or dismissed from the University.

d. Dishonesty in examinations and submitted work:

- Cheating on an exam, copying from another paper, giving unauthorized assistance, obtaining authorized advance knowledge of exams questions, and using devices or procedures to achieve false scores on graded exams.

e. Deliberate falsification of data:

- Deliberately falsify data or distort supporting documentation for course work or other academic activity.

f. Interference with other students work:

- Students may not intentionally interfere with the work of other students, like sabotaging laboratory experiments, digital files, or research work, or giving misleading information or disrupting class work

J. Completion Requirements

1. Bachelor of Business Administration

The students from the University are completing 120 Credit Hours made up of the following requirements:

- University Requirements 24 Credit Hours (18 core + 6 electives)
- College Requirements 54 Credit Hours (45 core + 9 electives)
- Program Requirements 42 Credit Hours (33 core + 9 electives)

2. Bachelor of Science in Computer Science

To be awarded a Bachelor in Science in Computer Science, students will have to successfully complete 120 credit hours comprising of:

Requirements	Core (Credit Hours)	Elective (Credit Hour) and Concentration Core	Total (Credit Hour)
University	18	6	24
College	45	9	54
Program	33	9	42
Total	96	24	120

3. Bachelor of Islamic Studies

The program is offered on a full-time basis. Students are expected to complete their degree in 4 years. Students with English condition will complete the program within 5 years. The requirements for graduation with a Bachelor of Islamic Studies from the University are completing 133 Credit Hours made up of three types of requirements including:

- University General Requirements (24 Credit Hours)
- College Requirements (35 Credit Hours)
- Program Requirements (74 Credit Hours)

4. Masters in Fiqh and it's fundamentals

The program is offered on part-time basis. Students are expected to complete Phase I (taught courses) in two years with possible extension of one year. Student are expected start phase II at the end of second year and complete and defend their thesis within two to three years with possible extension for one year.

Students must meet the following graduation requirements:

A- Phase One: Taught Courses

- Students must successfully achieve all the courses (25 credits)
- Maintain cumulative GPA 3.0

B- Phase Two: Thesis

- Successfully complete taught courses in phase I
- Submit research proposal
- Thesis defense
- Meet the thesis requirements and its approval by the Graduate Studies Committee.

K. General Education

Program Description

The Jumeira University's General Education Program is meticulously designed to ensure that all JU graduates are proficient in English language literacy for Arab natives and basic Arabic language for other students, enabling them to navigate the multicultural, diverse, and dynamic workforce in the UAE and globally. Students emerge from the program equipped with knowledge in ethical leadership, transactional skills, teamwork capabilities, digital understanding, and industrial knowledge, enriching their professional horizons and fostering self-development.

Program Goal:

Provide students with broad-based education in humanities, arts, social sciences and science: The program aims to furnish students with broad understanding of the approaches to knowledge such as language, Islamic studies, UAE studies, innovation, entrepreneurship and sustainability.

Develop confident, skilled, and knowledgeable learners and communicators: The program aims to cultivate graduates who exude confidence, possess refined skills, and are well versed in their knowledge, enabling them to excel not only in the UAE workforce but also on the global stage.

Equip Students with Cultural and Societal Knowledge: Students will be equipped with profound cultural and societal knowledge, contributing to the eradication of culture shock and societal anxiety, thus fostering a more inclusive and harmonious environment.

Cultivate responsibility, leadership and critical thinking skills: The program aspires to graduate students who are adept at taking on leadership roles and responsibilities in their future organizations, contributing positively to their respective fields.

Build an Ethical, Respectful, and Dynamic Workforce: The overarching goal is to shape a workforce characterized by ethical conduct, mutual respect, and dynamism, well-equipped to thrive in the diverse and multicultural global landscape.

Program Learning Outcomes:

Demonstrate knowledge of the principles of entrepreneurship, innovation, and sustainability and their application to the global scene with emphasis on the Emirati context

Students will showcase knowledge and comprehension of the fundamentals of innovation, entrepreneurship and sustainability and their application nationally and internationally

Critique Statements, Opinions, and Views Respectfully:

Graduates will demonstrate the ability to critically evaluate statements, opinions, and views from peers, fostering a culture of respectful discourse.

Implement Effective and Efficient Techniques for Teamwork:

Students will employ effective and efficient techniques to collaborate with peers, ensuring successful teamwork and collective achievements.

Exhibit Adaptability to the Dynamic Tech World:

Graduates will showcase adeptness in navigating the dynamic technological landscape, adapting to changes, and meeting industrial requirements.

Appraise Opportunities for Personal Growth and Development: Students will evaluate and discern opportunities for personal growth and development, ensuring continuous self-improvement.

Demonstrate Ethical Techniques in Information Gathering and Communication: Graduates will exhibit ethical techniques in gathering information, communicating effectively, and leading group activities with integrity.

Identify Roles and Responsibilities of Industrial Influencers:

Students will identify and comprehend the diverse roles and responsibilities of industrial influencers, recognizing their profound impact on the economy and society.

L. Course Offering

1. Bachelor of Business Administration

Program Description

The Bachelor of Business Administration (BBA) program is structured to provide a comprehensive understanding of the diverse aspects of the business world. This program is designed to keep pace with contemporary trends in the business landscape. The curriculum merges fundamental business principles with an understanding of the dynamic nature of modern business operations. Students will gain knowledge in core subjects such as accounting, business law, finance, economics, marketing, and operational management.

Upon completion of the program, graduates will have a solid grasp of essential management practices and skills, with an emphasis on applying these skills in various business contexts. The program focuses on developing competencies in key areas like marketing and sales strategies, project management, financial analysis, supply chain and operations management, and leveraging information and communication technologies in business. This broad skill set prepares students for a successful career in the ever-evolving world of business.

The goals of the BBA program are:

1. Deepen Business Knowledge: Instill a thorough understanding of core business principles and management theories.
2. Strengthen Analytical Proficiency: Enhance students' ability to dissect business problems and apply critical thinking and analytical skills for effective resolution.
3. Promote Collaborative Excellence: Cultivate advanced collaborative techniques to foster leadership and teamwork in diverse business settings.
4. Expand Global and Ethical Awareness: Broaden awareness of global business trends and underscore the importance of ethical decision-making in an international context.
5. Encourage Innovative Entrepreneurship: Foster entrepreneurial spirit and innovation, emphasizing the identification and development of sustainable

business opportunities

Program Learning Outcomes

PLO 1: Demonstrate comprehension of business management concepts, principles, and theories

PLO 2: Apply analytical and critical thinking skills to solve business problems

PLO 3: Analyze business issues and identify emerging technological solutions for ethical business decision-making

PLO 4: Employ collaborative skills in team settings to achieve synergistic outcomes

PLO 5: Examine global business trends and practices

PLO 6: Evaluate business scenarios for sustainability

PLO 7: Communicate persuasive, coherent arguments through written and oral methods for addressing diverse groups

PLO 8: Develop entrepreneurial and innovative approaches for business opportunities

PLO 9: Formulate and Implement solutions to various business issues in their relevant specializations.

QF Emirates Level Descriptors Level 7

PLO Mapping with Courses

The mapping shows the progressive measurement of courses from its Introductory status (Labelled as I), linked to courses which Reinforce (Labelled as R) the learning outcomes and eventual Measurement and Assessment Labelled as (M/A) status:

Program Learning Outcomes Mapping with Courses										
Program Standing	Course Code	Course Title	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8
Core	BU 102	Principles of Management	I		I			I		
Core	AC 104	Principles of Accounting					I			

Core	BU 202	Introduction to Leadership							I	
Core	MR 103	Principles of Marketing							R	I
Core	BU 204	Organizational Behavior	R			I				
Core	BU 203	Production and Operations Management					R	R		
Core	MA 110	Probability and Statistics		I						
Core	BU 205	Business Ethics			R					
Elective	BU 317	Quantitative Analysis for Better Decision-Making		R						
Core	BU 305	Corporate Communication				R			M/A	
Core	BU 406	Business Strategy	M/A		M/A			M/A		
Core	BU 304	International Business Environment					M/A			R
Core	IT 404	Business Intelligence and Analytics		M/A						
Core	BU 405	Project Management				M/A				
Elective	BU 319	Entrepreneurship for Small Retail Business								M/A

PLO Mapping with UAE-NQF

Program-level outcomes (P). Students completing the BBA program will be able to:		QF Emirates Level 7 Descriptors				
		Knowledge	Skills	ASPECTS OF COMPETENCE		
				Autonomy & Responsibility (AR)	Role in Context (RC)	Self-Development (SD)
PLO1	Demonstrate comprehension of business management concepts, principles, and theories	7K1, 2				7SD1
PLO2	Apply analytical and critical thinking skills to solve business problems	7K4	7S1		7RC 4	
PLO3	Analyze business issues and identify emerging technological solutions for ethical business decision-making		7S3	7AR 1		7SD3
PLO4	Employ collaborative skills in team settings to achieve synergistic outcomes	7K3			7RC 3	
PLO5	Examine global business trends and practices			7AR 2		
PLO6	Evaluate business scenarios for sustainability	7K5	7S2	7AR 3		
PLO7	Communicate persuasive, coherent arguments through written and oral methods for addressing diverse groups		7S3	7AR 4	7RC 2	
PLO8	Develop entrepreneurial and innovative approaches for business opportunities				7RC 1	7SD2

PLO Mapping with Courses

The mapping shows the contribution of courses to the PLO's in terms of

1. Strong contribution (3).
2. Moderate contribution (2).
3. Minimal contribution (1).

Program Standing	Course Code	Course Title	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9
College Core	BU 102	Principles of Management	3	3	2	-	2	-	-	-	-
College Core	MR 103	Principles of Marketing	3	-	2	-	3	2	2	3	-
College Core	AC 104	Principles of Accounting	3	2	2	-	2	-	2	-	-
College Core	IT 108	Management Information System (MIS)	3	-	3	2	1	-	2	-	-
College Core	MA 110	Probability and Statistics	3	2	3	2	1	-	2	2	-
College Core	EC 201	Macroeconomics	3	3	2	-	3	2	1	-	-
College Core	BU 202	Introduction to Leadership	3	-	1	3	-	-	2	2	-
College Core	BU 203	Production & Operation Management	3	3	3	-	2	2	-	2	-
College Core	BU 204	Organizational Behaviour	3	3	2	3	-	-	2	-	-
College Core	BU 205	Business Ethics	3	3	1	2	1	2	3	-	-
College Core	EC 210	Microeconomics	3	3	2	-	3	-	1	2	-
College Core	FN 301	Financial Management	2	3	3	-	3	2	1	-	-
College Core	BU 303	Business Law	3	2	-	3	1	-	2	-	-
College Core	BU 304	International Business Environment	3	1	2	-	3	2	-	2	-
College Core	BU 305	Corporate Communication	3	1	-	2	2	1	3	-	-
College Elective	BU 240	Effective Business Writing	3	2	1	-	2	-	3	-	-
College Elective	IT 300	Introduction to Artificial Intelligence	3	3	3	2	3	2	-	3	-
College Elective	BU 306	Consumer Behaviour	3	3	2	-	2	2	1	2	-
College Elective	BU 307	Supply Chain Management	3	3	2	-	-	-	-	2	-
College Elective	BU 308	Sales and Business Development	3	-	-	2	3	-	3	3	-

Program Core	HR 300	Human Resource Management	3	2	3	2	2	2	1	-	2
Program Core	BU 316	Customer Relationship Management	3	3	3	2	2	2	-	3	-
Program Core	BU 403	Business Research Methodology	3	3	3	-	-	-	-	-	-
Program Core	IT 404	Business Intelligence and Data Analytics	2	3	3	-	-	-	2	2	-
Program Core	BU 405	Project Management	3	3	2	3	2	2	-	-	-
Program Core	BU 406	Business Strategy	3	3	3	-	2	2	-	-	-
Program Core	BU 490	BA Project	3	3	2	-	2	2	3	2	3
Program Core	BU 499	BA Internship	3	2	3	3	-	2	2	-	-
Program Elective	BU 317	Quantitative Analysis for Better Decision Making	3	3	3	-	2	-	2	-	-
Program Elective	BU 318	Principles of Retail Management	3	2	2	2	3	2	-	-	-
Program Elective	BU 319	Entrepreneurship for Small Retail Business	3	2	-	-	3	-	2	3	-
Program Elective	FN 320	Introduction to Islamic Banking and Finance	3	2	-	2	3	2	2	-	-
Program Elective	BU 320	Risk Management	3	3	3	-	2	2	-	-	-
Program Elective	BU 321	Quality Management	3	3	3	-	2	2	-	-	-
Program Elective	BU 422	Knowledge Management	3	-	3	2	-	2	2	-	-
Program Elective	HR 414	Reward for Performance and Contribution	3	3	-	2	2	2	-	3	-
Program Elective	AC 407	Audit and Assurance	3	2	3	-	-	-	2	-	-
Program Elective	MR 327	Advertising and Promotion	3	3	2	2	2	-	-	2	-
Program Elective	AC 322	Cost Management	3	3	-	-	-	2	2	2	-
Marketing Concentration		Applied Marketing Management	3	3	2	2	3	-	-	-	2
Marketing Concentration		Contemporary Marketing Issues	3	3	3	2	3	-	-	-	3
Marketing Concentration		Digital Marketing	3	3	2	2	3	-	-	2	2
Marketing Concentration		Brand Communication	3	2	3	3	2	-	2	-	1

Marketing Concentration		Corporate Marketing Strategy	3	3	2	2	3	-	-	-	2
A&F Concentration	AC 111	Management Accounting for Investment and Decision Making	2	3	2	-	-	-	2	-	3
A&F Concentration	XXXXX	Banking and Financial Products and Services	3	3	2	-	2	2	1	-	3
A&F Concentration	FN 402	International Finance	2	3	3	-	3	2	-	-	3
A&F Concentration	FN 323	Corporate Reporting and Analysis	3	3	2	-	-	-	1	-	3
A&F Concentration	FN 408	Strategic Financial Management	3	3	2	-	-	1	-	-	3
HR Concentration		Resourcing and Talent Planning	3	3	-	3	2	-	2	-	3
HR Concentration		International Human Resource Management	3	3	3	2	3	-	2	-	2
HR Concentration		Contemporary Issues in Employee Development	3	2	1	-	3	-	-	-	2
HR Concentration		Contemporary Development in Employee Relation	3	2	-	-	-	3	2	-	3
HR Concentration	HR 413	Strategic Human Resource Management	3	3	3	1	2	-	2	-	3
BA Concentration	BA 211	Advanced Statistics	3	3	3	-	2	-	3	-	-
BA Concentration	BA 212	Data Management	3	3	3	-	-	-	2		1
BA Concentration	BA 416	Data Visualisation	3	2	3	2	-	-	3	-	2
BA Concentration	BA 418	Marketing Analytics	3	3	3	-	2	-	2	-	3
BA Concentration	BA 419	Big Data Analytics	2	3	3	-	2	-	2	-	2

PLO Mapping with UAE-NQF

Program-level outcomes (P) Students completing the BBA program will be able to:		Knowledge	Skills	QF Emirates Level 7 Descriptors		
				ASPECTS OF COMPETENCE		
				Autonomy & Responsibility (AR)	Role in Context (RC)	Self-Development (SD)
PLO1	Demonstrate comprehension of business management concepts, principles, and theories	7K1,2				7SD1
PLO2	Apply analytical and critical thinking skills to solve business problems	7K4	7S1		7RC4	
PLO3	Analyze business issues and identify emerging technological solutions for ethical business decision making		7S3	7AR1		7SD3
PLO4	Employ collaborative skills in team settings to achieve synergistic outcomes	7K3			7RC3	
PLO5	Examine global business trends and practices			7AR2		
PLO7	Communicate persuasive, coherent arguments through written and oral methods for addressing diverse groups		7S3	7AR4	7RC2	
PLO8	Develop entrepreneurial and innovative approaches for business opportunities				7RC1	7SD2
PLO9	Formulate and Implement solutions to various business issues in their relevant specializations	7K2	7S2	7AR1	7RC2	

Knowledge

7K1 - specialized factual and theoretical knowledge and an understanding of the boundaries in a field of work or discipline, encompassing a broad and coherent body of knowledge and concepts, with substantive depth in the underlying principles and theoretical concepts "

7K2 - an understanding of allied knowledge and theories in related fields of work or disciplines and in the case of professional disciplines including related regulations, standards, codes, conventions

7K3 - understanding of critical approach to the creation and compilation of a systematic and coherent body of knowledge and concepts gained from a range of sources

7K4 - a comprehensive understanding of critical analysis, research systems and methods and evaluative problem-solving techniques

7K5 - familiarity with sources of current and new research and knowledge with integration of concepts from outside fields

Skill

7S1 - technical, creative and analytical skills appropriate to solving specialised problems using evidentiary and procedural based processes in predictable and new contexts that include devising and sustaining arguments associated with a field of work or discipline

7S2 - evaluating, selecting and applying appropriate methods, procedures or techniques in processes of investigation towards identified solutions

7S3 - evaluating and implementing appropriate research tools and strategies associated with the

7S4 - highly developed advanced communication and information technology skills to present, explain and/or critique complex and unpredictable matters

Aspects of Competence Autonomy and responsibility

7AR1 - can take responsibility for developing innovative and advanced approaches to evaluating and managing complex and unpredictable work procedures and processes, resources or learning"

7AR2 - can manage technical, supervisory or design processes in unpredictable, unfamiliar and varying contexts

7AR3 - can work creatively and/or effectively as an individual, in team leadership, managing contexts, across technical or professional activities

7AR4 - can express an internalised, personal view, and accept responsibility to society at large and to socio-cultural norms and relationships

Role in context

7RC1 - can function with full autonomy in technical and supervisory contexts and adopt paraprofessional roles with little guidance

7RC2 - can take responsibility for the setting and achievement of group or individual outcomes and for the management and supervision of the work of others or self in the case of a specialisation in field of work or discipline

7RC3 - can participate in peer relationships with qualified practitioners and lead multiple, complex groups

7RC4 - can take responsibility for managing the professional development and direct mentoring of individuals and groups

Self-development

7SD1 - can self-evaluate and take responsibility for contributing to professional practice, and undertake regular professional development and/or further learning

7SD2 - can manage learning tasks independently and professionally, in complex and sometimes unfamiliar learning contexts

7SD3 - can contribute to and observe ethical standards.

Study Mode and Duration

The program is offered on a full time and the total number of required credits for this program is 120. A full time student is expected to complete the degree in four years.

Program Requirements

The requirements for graduation with a Bachelor's Degree in Business Administration from the University are completing 120 Credit Hours made up of three types of requirements including:

General:

University requirements (24 Credit Hours)

Core Courses (18 Credit Hours)

Course Code	Course Title	CH	Requisites
GE 101 or *GE 115	Arabic Language Communication 1 or Basic Arabic Language 1	3	None
GE 103	English Language Communication 1	3	Score 5 in IELTS or equivalent
GE 104	English Language Communication 2	3	Score 5 in IELTS or equivalent
GE 142 / GE 144	UAE Society/ مجتمع الإمارات	3	Score 5 in IELTS or equivalent / None
GE 147 / GE 141	Islamic Thought / الثقافة الإسلامية	3	Score 5 in IELTS or equivalent / None
GE 125	Fundamentals of Entrepreneurship & Innovation	3	Score 5 in IELTS or equivalent
	Total	18	Credit Hours

Elective Courses

Course Code	Course Title	CH	Requisites
GE 148	UAE Economy and Labour Market	3	Score 5 in IELTS or equivalent
GE 145 / GE 140	Islamic Civilization / الحضارة الإسلامية	3	Score 5 in IELTS or equivalent / None
GE 123 / GE 107	Personal Management / الإدارة الذاتية	3	Score 5 in IELTS or equivalent / None
GE 102 or *GE 116	Arabic Language Communication 2 or Basic Arabic Language 2	3	None
GE 131	Critical Thinking	3	Score 5 in IELTS or equivalent
GE 114	Principles of Research Skills	3	Score 5 in IELTS or equivalent
	Total	6	Credit Hours

College Requirements (54 Credit Hours)

a. Core Courses (45 Credit Hours)

Course Code	Course Title	CH	Requisites
BU 102	Principles of Management	3	12 Credits and score of 5.0 in IELTS or equivalent
MR 103	Principles of Marketing	3	12 Credits and score of 5.0 in IELTS or equivalent
AC 104	Principles of Accounting	3	MA 110 and score of 5.0 in IELTS or equivalent
IT 108	Management Information System (MIS)	3	Score of 5.0 in IELTS or equivalent
MA 110	Probability and Statistics	3	Score of 5.0 in IELTS or equivalent
EC 201	Macroeconomics	3	MA 110 and score of 5.0 in IELTS or equivalent
BU 202	Introduction to Leadership	3	BU 102
BU 203	Production & Operation Management	3	BU 102
BU 204	Organizational Behavior	3	BU 102
BU 205	Business Ethics	3	BU 102
EC 210	Microeconomics	3	MA 110
FN 301	Financial Management	3	AC 104
BU 303	Business Law	3	MA 110, BU 102, BU 203
BU 304	International Business Environment	3	MA 110, BU 102, BU 203
BU 305	Corporate Communication	3	BU 102, MR 103
	Total	45	Credit Hours

b. Elective Courses (9 Credit Hours)

Course Code	Course Title	CH	Requisites
BU 240	Effective Business Writing	3	GE 104
IT 300	Introduction to Artificial Intelligence	3	IT 108, MA 110
MR 303	Contemporary Practices in Marketing	3	BU 103
BU 306	Consumer Behaviour	3	MR 103
BU 307	Supply Chain Management	3	BU 203
BU 308	Sales and Business Development	3	BU 103
BU 401	Investment Analysis and Portfolio Management	3	FN 301
FN 402	International Finance	3	FN 301
	Total	9	Credit Hours

Program/Major Requirements (42 Credit Hours)

a. Core Courses (33 Credit Hours)

Course Code	Course Title	CH	Requisites
AC 111	Managerial Accounting	3	AC 104
HR 300	Human Resource Management	3	BU 102
MR 302	Digital Marketing	3	MR 103
BU 315	Fundamentals of Enterprise Resource Planning	3	IT 108 and 45 Credits
BU 316	Customer Relationship Management	3	MR 103
BU 403	Business Research Methodology	3	GE 114
IT 404	Business Intelligence and Data Analytics	3	MA 110
BU 405	Project Management	3	IT 108 and 45 Credits
BU 406	Business Strategy	3	MA 110, BU 102, BU 203
BU 490	BA Project	3	BU 403
BU 499	BA Internship	3	90 Credits

b. Elective Courses (9 Credit Hours)

Course Code	Course Title	CH	Requisites
BU 317	Quantitative Analysis for Better Decision-Making	3	MA 110 Probability and Statistics and 45 credit hours
BU 318	Principles of Retail Management	3	BU 102, MR 103, 45 Credits
BU 319	Entrepreneurship for Small Retail Business	3	BU 102, MR 103, 45 Credits
FN 320	Introduction to Islamic Banking and Finance	3	BU 102 and 45 Credits
BU 320	Risk Management	3	BU 102, BU 205, FN 301
BU 321	Quality Management	3	BU 102 and 45 Credits
BU 422	Knowledge Management	3	IT 108 and 45 Credits
	Total	9	Credit Hours

Concentrations:

1. University Requirements

a. Core Courses (18 Credit Hours)

Course Code	Course Title	CH	Requisites
GE 101 or *GE 115	Arabic Language Communication 1 or Basic Arabic Language 1	3	None
GE 103	English Language Communication 1	3	Score 5 in IELTS or equivalent
GE 104	English Language Communication 2	3	Score 5 in IELTS or equivalent
GE 142 / GE 144	UAE Society/ مجتمع الإمارات	3	Score 5 in IELTS or equivalent / None
GE 147 / GE 141	Islamic Thought / الثقافة الإسلامية	3	Score 5 in IELTS or equivalent / None
GE 125	Fundamentals of Entrepreneurship & Innovation	3	Score 5 in IELTS or equivalent
	Total	18	Credit Hours

Elective Courses

Course Code	Course Title	CH	Requisites
GE 148	UAE Economy and Labour Market	3	Score 5 in IELTS or equivalent
GE 145 / GE 140	Islamic Civilization / الحضارة الإسلامية	3	Score 5 in IELTS or equivalent / None
GE 123 / GE 107	Personal Management / الإدارة الذاتية	3	Score 5 in IELTS or equivalent / None
GE 102 or *GE 116	Arabic Language Communication 2 or Basic Arabic Language 2	3	None
GE 131	Critical Thinking	3	Score 5 in IELTS or equivalent
GE 114	Principles of Research Skills	3	Score 5 in IELTS or equivalent
	Total	6	Credit Hours

College Requirements (45 Core+3 Electives) 48 Credit Hours

a. Core Courses (45 Credit Hours)

Course Code	Course Title	CH	Requisites
BU 102	Principles of Management	3	12 Credits and score of 5.0 in IELTS or equivalent
MR 103	Principles of Marketing	3	12 Credits and score of 5.0 in IELTS or equivalent
AC 104	Principles of Accounting	3	MA 110 and score of 5.0 in IELTS or equivalent
IT 108	Management Information System (MIS)	3	Score of 5.0 in IELTS or equivalent
MA 110	Probability and Statistics	3	Score of 5.0 in IELTS or equivalent
EC 201	Macroeconomics	3	MA 110 and score of 5.0 in IELTS or equivalent
BU 202	Introduction to Leadership	3	BU 102
BU 203	Production & Operation Management	3	BU 102
BU 204	Organizational Behavior	3	BU 102
BU 205	Business Ethics	3	BU 102
EC 210	Microeconomics	3	MA 110
FN 301	Financial Management	3	AC 104
BU 303	Business Law	3	MA 110, BU 102, BU 203
BU 304	International Business Environment	3	MA 110, BU 102, BU 203
BU 305	Corporate Communication	3	BU 102, MR 103
Total		45	Credit Hours

b. Elective Courses (3 Credit Hours)

Course Code	Course Title	CH	Requisites
BU 240	Effective Business Writing	3	GE 104
IT 300	Introduction to Artificial Intelligence	3	IT 108, MA 110
BU 306	Consumer Behaviour	3	MR 103
BU 307	Supply Chain Management	3	BU 203
BU 308	Sales and Business Development	3	BU 103
Total		3	Credit Hours

Program/Major Requirements (24 Compulsory+9 Electives) 33 Credit Hours

a. Core Courses 33 Credit Hours

Course Code	Course Title	CH	Requisites
HR 300	Human Resource Management	3	BU 102
BU 316	Customer Relationship Management	3	MR 103
BU 403	Business Research Methodology	3	GE 114
IT 404	Business Intelligence and Data Analytics	3	MA 110
BU 405	Project Management	3	IT 108 and 45 Credits
BU 406	Business Strategy	3	MA 110, BU 102, BU 203
BU 490	BA Project	3	BU 403
BU 499	BA Internship	3	90 Credits
	Total	24	Credit Hours

b. Elective Courses (9 Credit Hours)

Course Code	Course Title	CH	Requisites
BU 317	Quantitative Analysis for Better Decision-Making	3	MA 110 Probability and Statistics and 45 credit hours
BU 318	Principles of Retail Management	3	BU 102, MR 103, 45 Credits
BU 319	Entrepreneurship for Small Retail Business	3	BU 102, MR 103, 45 Credits
FN 320	Introduction to Islamic Banking and Finance	3	BU 102 and 45 Credits
BU 320	Risk Management	3	BU 102, BU 205, FN 301
BU 321	Quality Management	3	BU 102 and 45 Credits
BU 422	Knowledge Management	3	IT 108 and 45 Credits
HR 414	Reward for Performance and Contribution	3	
AC 407	Audit and Assurance	3	AC 111 and BU 205
MR 327	Advertising and Promotion	3	MR 103, MR 302 (new course)
AC 322	Cost Management	3	AC 111
Total	9		Credit Hours

Concentration Courses 15 Credit Hours

a. Marketing Concentration (15 Credit Hours)

Course Code	Course Title	CH	Requisites
MR 440	Applied Marketing management	3	MR 103
MR 441	Contemporary Marketing Issues	3	MR 103
MR 442	Digital Marketing	3	MR 103
MR 443	Brand and Corporate Communication	3	MR 103
MR 444	Corporate Marketing Strategy	3	MR 103
	Total	15	Credit Hours

Accounting & Finance Concentration (15 Credit Hours)

Course Code	Course Title	CH	Requisites
AC 111	Management Accounting for Investment and Decision Making	3	AC 104
FN 420	Banking and Financial Products and Services	3	FN 301
FN 402	International Finance	3	FN 301
FN 323	Corporate Reporting and Analysis	3	AC 104
FN 408	Strategic Financial Management	3	FN 301
	Total	15	Credit Hours

Human Resource Management (15 Credit Hours)

Course Code	Course Title	CH	Requisites
HR 430	Resourcing and Talent Planning	3	HR 300
HR 431	International Human Resource Management	3	HR 300
HR 432	Contemporary Issues in Employee Development	3	HR 300
HR 433	Contemporary Development in Employee Relation	3	HR 300
HR 413	Strategic Human Resource Management	3	HR 300
	Total	9	Credit Hours

Business Analytics Concentration (15 Credit Hours)

Course Code	Course Title	CH	Requisites
BA 211	Advanced Statistics	3	MA 110
BA 212	Data Management	3	IT 108
BA 416	Data Visualisation	3	MA 110, IT 108
BA 418	Marketing Analytics	3	MR 103, MA 110
BA 419	Big Data Analytics	3	IT 404
	Total	9	Credit Hours

2. Bachelor of Science in Computer Science

Program Description

The Bachelor of Science in Computer Science program with concentrations in Artificial Intelligence (AI), Data Science, and Cybersecurity aims to equip students with the knowledge, skills, and competencies necessary to address the growing demands of the technology sector. This program focuses on the application of theoretical and practical principles to solve real-world problems in AI, data science, and cybersecurity. Students will gain expertise in designing, implementing, and evaluating innovative solutions while adhering to ethical and sustainability standards.

Program Goals

- ❖ **Technical Mastery and Innovation:** Develop advanced technical skills and innovative approaches in computer science to solve complex computing problems.
- ❖ **Ethical and Sustainable Practice:** Demonstrate a deep understanding of professional ethics, legal responsibilities, and sustainability principles in computing practices.
- ❖ **Communication and Leadership:** Exhibit effective communication skills and the ability to work collaboratively and lead diverse teams in professional contexts.
- ❖ **Lifelong Learning and Professional Growth:** Engage in continuous professional development and lifelong learning to adapt to the evolving fields of computer science domain.
- ❖ **Research and Development:** Conduct research and apply cutting-edge technologies to develop innovative solutions in the field of computer science.
- ❖ **Global and Societal Impact:** Evaluate the impact of computing technologies on global and local societies .
- ❖ **Entrepreneurship and Enterprise:** Develop entrepreneurial skills and mindset, enabling graduates to create and manage technology-driven enterprises effectively.
- ❖ **AI concentration goal**

Enhance knowledge and skills needed to develop intelligent systems and apply AI techniques to solve real-world problems.

❖ **Data Analytics concentration goal**

Equip students with the skills and knowledge needed to analyze and interpret complex data sets.

❖ **Cybersecurity concentration goal**

Develop advanced technical skills to protect and secure information systems against cyber threats.

Program learning outcomes

1. **Technical Proficiency and Problem Solving:** Analyze and solve complex problems with appropriate knowledge and understanding of the concepts, principles, and theories in computing.
2. **Design, Implementation, and Evaluation:** Design, implement, and evaluate computing-based solutions to meet specific requirements, incorporating principles of sustainability and ethical considerations in the context of the program's concentrations.
3. **Effective Communication and Team Collaboration:** Communicate effectively in various professional contexts and function as a responsible member or leader of diverse teams, promoting innovative and entrepreneurial solutions in computing projects.
4. **Ethics, Professional Responsibility, and Sustainability:** Recognize professional responsibilities and make informed judgments in computing practice based on legal, ethical, and sustainability principles, ensuring data privacy and cybersecurity standards are upheld.
5. **Lifelong Learning and Professional Development:** Participate in continuous professional development and lifelong learning to keep pace with the rapidly evolving fields in computer science domain.
6. **Research, Innovation, and Entrepreneurship:** Apply innovative solutions using advanced techniques in computer science to address real-world problems, demonstrate the ability to conduct research, and take individual initiative and enterprise.
7. **Global, Societal, and Environmental Impact:** Analyze the local and global environmental impact of computing on individuals, organizations, and society, emphasizing the ethical implications, benefits and its advancements.
8. **AI Development:** Develop and implement AI technologies, models and techniques across various domains encompassing the requirements, regulations and ethical practice locally and globally.
9. **Data Analytics Implementation:** Demonstrate proficiency in collecting, cleaning, managing, and analysing large datasets and make data-driven decisions in various business contexts.
10. **Cybersecurity Analysis and Design:** Illustrate expertise in identifying, and analysing threats and risks, to design and develop a secure systems and networks by ensuring confidentiality, integrity and authenticity.

Adherence of the program to the UAE QF

Program Learning Outcomes (PLOs)	Knowledge (K)	Skills (S)	Autonomy and Responsibility (AR)	Role in Context (RC)	Self-Development (SD)
PLO1 - Analyze and solve complex problems with appropriate knowledge and understanding of the concepts, principles, and theories in computing.	7K1, 7K2, 7K3, 7K4	7S1	7AR2	7RC1	7SD2
PLO 2 - Design, implement, and evaluate computing-based solutions to meet specific requirements, incorporating principles of sustainability and ethical considerations in the context of the program's concentrations.	7K1, 7K2, 7K3, 7K4, 7K5	7S1, 7S2, 7S3	7AR3	7RC1	7SD3
PLO 3 - Communicate effectively in various professional contexts and function as a responsible member or leader of diverse teams, promoting innovative and entrepreneurial solutions in computing projects.	7K1, 7K2, 7K5	7S4	7AR3, 7AR4	7RC2, 7RC3, 7RC4	7SD3
PLO 4 - Recognize professional responsibilities and make informed judgments in computing practice based on legal, ethical, and sustainability principles, ensuring data privacy and cybersecurity standards are upheld	7K1, 7K2, 7K4, 7K5		7AR4		7SD1, 7SD2, 7SD3
PLO 5 -Participate in continuous professional development and lifelong learning to keep pace with the rapidly evolving fields in computer science domain.	7K1, 7K2, 7K4, 7K5	7S3	7AR1	7RC4	7SD1, 7SD2
PLO 6 - Apply innovative solutions using advanced techniques in computer science to address real-world problems, demonstrate the ability to conduct research, and take individual initiative and enterprise	7K2, 7K4, 7K5	7S1, 7S2, 7S3, 7S4	7AR1, 7AR3, 7AR4	7RC1, 7RC2, 7RC3, 7RC4	7SD1, 7SD2, 7SD3
PLO 7 - Analyze the local and global environmental impact of computing on individuals, organizations, and society, emphasizing the ethical implications, benefits and its advancements	7K1, 7K3, 7K5	7S2, 7S3	7AR1, 7AR4		7SD3

PLO 8 - Develop and implement AI technologies, models and techniques across various domains encompassing the requirements, regulations and ethical practice locally and globally	7K1, 7K2, 7K3, 7K5	7S1, 7S4	7AR1, 7AR4	7RC3, 7RC4	7SD1, 7SD2, 7SD3
PLO 9 - Demonstrate proficiency in collecting, cleaning, managing, and analysing large datasets and make data-driven decisions in various business contexts.	7K1, 7K2, 7K3, 7K4, 7K5	7S1	7AR1, 7AR2	7RC3, 7RC4	7SD1, 7SD2, 7SD3
PLO 10 - Illustrate expertise in identifying, and analysing threats and risks, to design and develop a secure systems and networks by ensuring confidentiality, integrity and authenticity	7K1, 7K2, 7K3, 7K4, 7K5	7S1, 7S2, 7S3, 7S4	7AR1, 7AR2, 7AR3, 7AR4	7RC1, 7RC4	7SD1, 7SD2, 7SD3

QFEMIRATES LEVEL DESCRIPTORS LEVEL 7

Knowledge

7K1 - specialised factual and theoretical knowledge and an understanding of the boundaries in a field of work or discipline, encompassing a broad and coherent body of knowledge and concepts, with substantive depth in the underlying principles and theoretical concepts "

7K2 - an understanding of allied knowledge and theories in related fields of work or disciplines and in the case of professional disciplines including related regulations, standards, codes, conventions

7K3 - understanding of critical approach to the creation and compilation of a systematic and coherent body of knowledge and concepts gained from a range of sources

7K4 - a comprehensive understanding of critical analysis, research systems and methods and evaluative problem-solving techniques

7K5 - familiarity with sources of current and new research and knowledge with integration of concepts from outside fields

Skill

7S1 - technical, creative and analytical skills appropriate to solving specialised problems using evidentiary and procedural based processes in predictable and new contexts that include devising and sustaining arguments associated with a field of work or discipline

7S2 - evaluating, selecting and applying appropriate methods, procedures or techniques in processes of investigation towards identified solutions

7S3 - evaluating and implementing appropriate research tools and strategies associated with the field of work or discipline

7S4 - highly developed advanced communication and information technology skills to present, explain and/or critique complex and unpredictable matters

Aspects of Competence

Autonomy and responsibility

7AR1 - can take responsibility for developing innovative and advanced approaches to evaluating and managing complex and unpredictable work procedures and processes, resources or learning"

7AR2 - can manage technical, supervisory or design processes in unpredictable, unfamiliar and varying contexts

7AR3 - can work creatively and/or effectively as an individual, in team leadership, managing contexts, across technical or professional activities

7AR4 - can express an internalised, personal view, and accept responsibility to society at large and to socio-cultural norms and relationships

Role in context

7RC1 - can function with full autonomy in technical and supervisory contexts and adopt para-professional roles with little guidance

7RC2 - can take responsibility for the setting and achievement of group or individual outcomes and for the management and supervision of the work of others or self in the case of a specialisation in field of work or discipline

7RC3 - can participate in peer relationships with qualified practitioners and lead multiple, complex groups

7RC4 - can take responsibility for managing the professional development and direct mentoring of individuals and groups

Self-development

7SD1 - can self-evaluate and take responsibility for contributing to professional practice, and undertake regular professional development and/or further learning

7SD2 - can manage learning tasks independently and professionally, in complex and sometimes unfamiliar learning contexts

7SD3 - can contribute to and observe ethical standards

Study Mode and Duration

The program is offered on a full time and the total number of required credits for this program is 120. A full time student is expected to complete the degree in four years.

Program Requirements

Core Courses (33 Credit Hours)

Course Code	Course Title	CH	Requisites
CG 209	Algorithms and Data Structure	3	GE 132
CG 303	Operating Systems	3	CG 203
CG 409	Block Chain Technologies	3	CG 209
CG 304	IoT Concepts and Architecture	3	CG 203, CG 204
CG 410	Software Project Management	3	CG 207
Concentration Courses		18	
	Total	33	Credit Hours

Course Code	Course Title	CH	Requisites
CG 411	Network Security & Management	3	CG 301
CG 412	Programming with Python	3	CG 300
CG 413	Software Requirement Specification	3	CG 207
CG 305	Mobile & Cloud Computing	3	CG 204, CG 303
CG 306	Software Development Process	3	CG 207
	Total	9	Credit Hours

Program Elective Courses (9 Cr)

Concentration Courses (18 Credit Hours)

Course Category – Artificial Intelligence Core Courses = 18 CREDITS

Course Code	Course Title	C H	Requisites
AI 210	Introduction to Artificial Intelligence	3	None
AI 307	Artificial Intelligence and Deep learning	3	AI 210
AI 308	Computer Vision	3	AI 210
AI 414	Automata Languages and Computation	3	AI 307
AI 415	Virtual and Augmented Reality	3	AI 308
AI 416	Machine Intelligence Systems	3	AI 307
	Total	18	Credit Hours

Course Category – Data Analytics Core Courses = 18 CREDITS

Course Code	Course Title	C H	Requisites
DA 211	Introduction to Data Science	3	None
DA 309	Business Intelligence Systems	3	DA 211
DA 310	Big Data Concepts and Techniques	3	DA 211
DA 417	Programming for Big Data	3	CG 300
DA 418	Text & Web Analytics	3	CG 208
DA 419	Mining and Predictive Analytics	3	DA 310
	Total	18	Credit Hours

Course Category – Cybersecurity Core Courses = 18 CREDITS

Course Code	Course Title	C H	Requisites
CS 212	Introduction to Cybersecurity	3	None
CS 311	Cloud Security and Privacy	3	CG 301
CS 312	Cryptography	3	CG 301
CS 420	Cyber Crime and Law	3	CS 311
CS 421	Digital Forensics	3	CS 312
CS 422	Ethical Hacking	3	CG 301
	Total	18	Credit Hours

University Requirements (24 Credit Hours)

Core Courses (18 Credit Hours)

Course Code	Course Title	C H	Requisites
GE 101 or *GE 115	Arabic Language Communication1 or Basic Arabic Language 1	3	None
GE 103	English Language Communication 1	3	Score 5 in IELTS or equivalent
GE 104	English Language Communication 2	3	Score 5 in IELTS or equivalent
GE 125	Fundamentals of Entrepreneurship & Innovation	3	Score 5 in IELTS or equivalent
GE 142 / GE 144	مجتمع الإمارات / UAE Society	3	Score 5 in IELTS or equivalent / None
GE 147 / GE 141	الثقافة الإسلامية / Islamic Thought	3	Score 5 in IELTS or equivalent / None
	Total	18	Credit Hours

Elective Courses (6 Credit Hours)

University Requirements - Elective Courses			
Course Code	Course Title	CH	Requisites
GE 102 or *GE 116	Arabic Language Communication 2 or Basic Arabic Language 2	3	None
GE 114	Principles of Research Skills	3	Score 5 in IELTS or equivalent
GE 123 / GE 107	Personal Management / الإدارة الذاتية	3	Score 5 in IELTS or equivalent / None
GE 131	Critical Thinking	3	Score 5 in IELTS or equivalent TI
GE 145 / GE 140	Islamic Civilization / الحضارة الإسلامية	3	Score 5 in IELTS or equivalent / None
GE 148	UAE Economy and Labour Market	3	Score 5 in IELTS or equivalent
GE 132	Introduction to Programming	3	None
GE 133	Linear Algebra	3	None
	Total	6	Credit Hours

College Requirements (54 Credit Hours)

Core Courses (45 Credit Hours)

Course Code	Course Title	C H	Requisites
MA 110	Probability and Statistics	3	None
CG 200	Digital Logic Design	3	None
MA 201	Calculus	3	GE 133
MA 202	Discrete Mathematics	3	MA 201
CG 203	Fundamentals of Computer Hardware	3	CG 200
CG 204	Fundamentals of Computer Networks	3	None
CG 205	Fundamentals of Relational Database Management Systems	3	GE 132
CG 300	Advanced/Object Oriented Programming	3	CG 207
CG 206	Database Administration	3	CG 205
CG 207	Introduction to Software Engineering	3	CG 205
CG 301	Introduction to Information Security	3	CG 204
CG 208	Web Engineering	3	GE 132
CG 400	Research Methodology & Project Planning	3	CG 207
CG 490	*CS Internship	3	90 Credits.
CG 499	CS Project	3	96 Credits.

Course Code	Course Title	C H	Requisites
	Total	45	Credit Hours

College Elective Courses (9 Credit Hours)

Course Code	Course Title	C H	Requisites
CG 401	Scientific Programing	3	CG 300
CG 302	Applied Regression Analysis	3	MA 110
CG 402	Advanced Data Mining	3	CG 205
CG 403	Time Series Analysis	3	MA 110
CG 404	Data Visualization	3	CG 209
CG 405	Advanced Web Engineering	3	CG 208
CG 406	Information Audit and Assurance	3	CG 206
CG 407	Risk Management	3	CG 305
CG 408	Network Administration	3	CG 204
	Total	9	Credit Hours

3. Bachelor of Islamic Studies

Program Description

The College of Islamic and Arabic Studies offers a Bachelor's degree in Islamic studies focusing on specialized disciplines in Islamic jurisprudence, creed, sciences of hadith, Quran sciences, Arabic language studies and other key disciplines within modern Islamic studies, such as Islamic banking and principles of Islamic economy.

Successful graduates will have the opportunity to work in: Daw'aa & Irshad, Imama & Khitaba, Sharia courts, Islamic banking, and social services in addition to other fields within the public sector.

Program Goals and Learning Outcomes

This program is taught in Arabic Language and the program goals and learning outlines are provided in the instructional language of the program listed below:

أهداف برنامج بكالوريوس الدراسات الإسلامية	مخرجات تعلم البرنامج
بناء المعرفة والفهم	
(1هـ) إعداد كوادر علمية متميزة في المعرفة والفهم والتحليل لمصادر التراث الإسلامي، وخصائصها، وآثارها.	(1م) أن يشرح مصادر الإسلام الأساسية ويبين خصائص وآثار وقيم هذه المصادر.

	(م2) أن يحلل الطالب النصوص الشرعية ويعرف دلالاتها وأن يستنبط الأحكام الشرعية.
	(م3) أن يعد البحوث العلمية المتنوعة وفق قواعد مناهج البحث.
(ه2) بناء القدرة على البحث العلمي وفق الأدوات والوسائل الحديثة.	(م4) أن يستخدم الوسائل الحديثة في العرض والبحث والتحليل والقدرة على تبادل المعلومات مع المتخصصين في العلوم الإسلامية والعلوم الأخرى.
بناء الشخصية التفاعلية والقيم المجتمعية	
(ه3) صقل مهارات الطالب للجمع بين الأصالة والمعاصرة في التعامل مع قضايا العصر ومستجداته وخدمة المجتمع بفاعلية ودافعية.	(م5) أن يحسن توظيف التراث العلمي الإسلامي في معالجة قضايا العصر وأن يطبق القيم في نفسه وينشرها بين الآخرين بأسلوب أسر مؤثر لخدمة المجتمع.
	(م6) أن يتعامل مع الآخرين بطريقة إيجابية وسطية.
	(م7) أن يجيد توظيف مهارات الاتصال المباشر مع الآخرين والقدرة على إدارة الفريق لتحقيق الأهداف.
بناء المهارات الذاتية	
(ه4) تطوير المهارات الذاتية للتعامل مع الحياة بإيجابية.	(م8) أن يحسن تقييم الذات وإدارة الذات والوقت والمال وحل المشكلات.
	(م9) أن يجيد اتخاذ القرار وصناعة الأهداف وآليات تغيير الذات والتعليم المستمر.
بناء المهارات المهنية	
(ه5) إعداد كفاءات علمية مصقولة بأخلاقيات المهنة ومزودة بكافة وسائل الاتصال العصرية لتلبية حاجة المجتمع وسوق العمل.	(م10) أن يتمكن من الخطابة والدعوة والفتوى وتقديم الاستشارات.
	(م11) أن يتحلى بأخلاقيات وسلوكيات التخصص المهني.
	(م12) أن يستخدم اللغات والتقنيات الحديثة في التواصل والبناء الوظيفي.

Entry and Language Requirements

Prospect students must meet the College of Islamic and Arabic Studies undergraduate general entry requirement according to their admission application category and as detailed in their admissions letter. In addition, students must meet the following language requirements:

- All students must obtain score of 1000 in Arabic EmSAT.
- All students on the program must have minimum English language proficiency of 950 in the EmSAT or 4.5 in the IELTS or 450 in TOEFL.

Study Mode and Duration

The program is offered on a full-time basis. Students are expected to complete their degree in 4 years. Students with English condition will complete the program within 5 years.

Degree Requirements

The requirements for graduation with a Bachelor of Islamic Studies from the University are completing 133 Credit Hours made up of three types of requirements including:

- University General Requirements (24 Credit Hours)
- College Requirements (35 Credit Hours)
- Program Requirements (74 Credit Hours)

Program Study Plan

1. General Requirements – متطلبات جامعة

1. Core Courses – متطلبات إجبارية

Requisites	CH	Course Title	Course Code
لا يوجد	3	مهارات الاتصال باللغة العربية (1)	GE 101
4.5 أيلس أو مايعادله	3	مهارات الاتصال باللغة الإنجليزية (1)	GE 112
5 أيلس أو مايعادله		مهارات الاتصال باللغة الإنجليزية (1)	03GE 1
4.5 أيلس أو مايعادله	3	مهارات الاتصال باللغة الإنجليزية (2)	GE 113
5 أيلس أو مايعادله		مهارات الاتصال باللغة الإنجليزية (2)	04GE 1
لا يوجد	3	مقدمة في تكنولوجيا المعلومات	GE 106
لا يوجد	3	الإدارة الذاتية	GE 107
لا يوجد	3	الحضارة الإسلامية	GE 140
	18	الساعات المطلوبة إجمالي	

Electives Courses – متطلبات اختيارية

Requisites	CH	Course Title	Course Code
		يجب أن اختيار مساق من المساقات التالية:	المجموعة الاولى
لا يوجد	3	مجتمع الإمارات	GE 144
لا يوجد		UAE Society	GE 142
5 أيلس أو مايعادله		UAE Economy and Labour Market	148 GE
			المجموعة الثانية
لا يوجد	3	مهارات الاتصال باللغة العربية (2)	GE 102
لا يوجد	3	فن التعامل مع الآخرين	GE 108
لا يوجد	3	تاريخ الخليج العربي	GE 143
لا يوجد	3	مبادئ علم الاحصاء	GE 150
لا يوجد	3	الموارد الطبيعية والبيئة	GE 172
لا يوجد	3	نظام الاسلام	GE 160
لا يوجد	3	الإرشاد الأسري	GE 155
	6	الساعات المطلوبة إجمالي	

College Requirements – متطلبات كلية
Core Courses – متطلبات إجبارية

Requisites	CH	Course Title	Course Code
لا يوجد	3	المدخل إلى العقيدة الإسلامية	IA 100
لا يوجد	3	المدخل إلى الفقه الإسلامي	IA 115
لا يوجد	3	علوم القرآن	IA 130
-	3	علوم الحديث	IA 145
لا يوجد	1	(1) التلاوة والحفظ والتجويد	IA 131
IA 131 - التلاوة والحفظ والتجويد (1)	1	(2) التلاوة والحفظ والتجويد	IA 132
IA 132 - التلاوة والحفظ والتجويد (2)	1	(3) التلاوة والحفظ والتجويد	IA 133
IA 133 - التلاوة والحفظ والتجويد (3)	1	(4) التلاوة والحفظ والتجويد	IA 134
IA 133 - التلاوة والحفظ والتجويد (3)	1	(5) التلاوة والحفظ والتجويد	IA 135
IA 133 - التلاوة والحفظ والتجويد (3)	1	(6) التلاوة والحفظ والتجويد	IA 136
IA 133 - التلاوة والحفظ والتجويد (3)	1	(7) التلاوة والحفظ والتجويد	IA 137
IA 133 - التلاوة والحفظ والتجويد (3)	1	(8) التلاوة والحفظ والتجويد	IA 138
GE 110 - مهارات الاتصال باللغة العربية (1)	3	(1) النحو والصرف	IA 260
IA 260 - النحو والصرف (1)	3	(2) النحو والصرف	IA 261
GE 110 - مهارات الاتصال باللغة العربية (1)	2	معاجم وفقه اللغة	IA 270
IA 260 - النحو والصرف (1)	2	البلاغة	IA 361
لا يوجد	3	منهج البحث العلمي	IA 175
IA 261 - النحو والصرف (2) و 60 ساعة	2	الخطابة	IA 375
	35	الساعات المطلوبة إجمالي	

2. Program Requirements – متطلبات برنامج

Core Courses – متطلبات إجبارية

Requisites	CH	Course Title	Course Code
IA 100	3	الإيمان (1)	IS 200
IS 200	3	الإيمان (2)	IS 201
IA 115	3	أصول الفقه (1)	IS 215
IS 215	3	أصول الفقه (2)	IS 216
IS 215	2	القواعد والفروق الفقهية	IS 216
IS 215	2	مقاصد الشريعة	IS 217
IS 215	3	فقه العبادات (1)	IS 218
IS 218	3	فقه العبادات (2)	IS 219
IA 130	3	أصول التفسير وقواعده	IS 230
IA 145	2	مناهج المحدثين	IS 245
لا يوجد	3	السيرة النبوية	IS 260
IS 201	3	الإيمان (3)	IS 300
IA 115	3	فقه المعاملات (1)	IS 315
IS 315	3	فقه المعاملات (2)	IS 316
IS 230	2	مناهج المفسرين	IS 330
IS 230	3	التفسير التحليلي (1)	IS 331
IS 245	3	التخريج والأسانيد	IS 345

IA 145	3	الحديث التحليلي (1)	IS 346
IA 145 ، IA 130 ، IA 115-GE 113	3	دراسات إسلامية باللغة الإنجليزية	IS 375
IS 201	3	الفرق والأديان	IS 400
IA115	3	فقه الأسرة (1)	IS 415
IA115	3	فقه الأسرة (2)	IS 416
IA115	3	فقه العقوبات	IS 417
IA115	3	فقه النوازل	IS 418
IA 175	1	بحث تخرج	IS 460
115 ساعة معتمدة ومعدل تراكمي 2.0	0	التدريب الميداني	IS 499
	65	الساعات المطلوبة إجمالي	

Electives Courses – اختيارية متطلبات

Requisites	CH	Course Title	Course Code
IS 230 – أصول التفسير وقواعده	3	التفسير التحليلي (2)	IS 332
IA 145 – علوم الحديث	3	الحديث التحليلي (2)	IS 347
60 ساعة أكاديمية	3	تاريخ الخلفاء الراشدين	IS 360
60 ساعة أكاديمية	3	الهدى النبوي في الأدب والرقائق	IS 361
60 ساعة أكاديمية	3	حاضر العالم الإسلامي	IS 362
80 ساعة أكاديمية	3	المصارف الإسلامية	IS 419
80 ساعة أكاديمية	3	مبادئ الاقتصاد الإسلامي	IS 420
80 ساعة أكاديمية	3	أصول المحاكمات الشرعية والمدنية	IS 421
60 ساعة أكاديمية	3	أصول التربية في الإسلام	IS 376
80 ساعة أكاديمية	3	الدعوة	IS 475
	9	الساعات المطلوبة إجمالي	

Career Opportunities

Graduates of this program will have the opportunity to work in a broad range of career choices in the field of social and community service, such as:

<ul style="list-style-type: none"> Daw'aa & Irshad Imama & Khitaba. Local authorities and Islamic agencies. Endowments and charitable work. Islamic banks. 	<ul style="list-style-type: none"> Family counselling in <i>Sharia</i> Courts. Social media and communication; Arbitration and management of Quran competitions. Research centers and universities focused on the field of Islamic studies.
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4. Masters in Fiqh and it's fundamentals

Program Description

The program is catered to qualify specialized and competent individuals to truly and soundly understand the principles and complexities of the science of Islamic Shari'ah, its applications and associations with the contemporary jurisprudential issues.

The program provides a ground-breaking learning environment that is compatible to best international quality standards in linking knowledge acquisition to application and originality to contemporaneity. It is designed to prepare graduates owning intellectual abilities, professional ethics, and distinctive technical expertise that allow them to achieve career success, active participation in society, and meet the labor markets need nationally and regionally.

Program Goals and Learning Outcomes

The University has firstly identified the program graduates attributes, based on which the program objectives have been developed. Further, the program learning outcomes have been mapped to the UAE NQF Level 9 (Master's degree Level) in order to achieve quality learning and produce graduates enjoying the best international professional and academic standards. The below table shows the graduates attributes and the program objectives and learning outcomes:

مخرجات التعلم		أهداف البرنامج		صفات الخريجين
يعالج القضايا الفقهية المعاصرة والمستجدات، وفق أدوات الاجتهاد ومسالك استنباط الأحكام الشرعية.	1	تكوين الشخصية العلمية المتميزة في فهمها لأحكام الشريعة الإسلامية وتطبيقاتها وربطها بالقضايا الفقهية المعاصرة	1	بناء المعرفة والفهم
يقدر على دراسة الآراء العلمية المختلفة في مجال التخصص وتوضيح المفاهيم والأفكار المغالطة وسبل علاجها وفق الثوابت الإسلامية.	2			

يتكرر معارف جديدة وفق الأدوات العلمية والمعايير الدولية من خلال البحوث والدراسات المستفيضة في القضايا الفقهية، والقضايا ذات العلاقة.	3	تزويد المجتمع بباحثين لديهم القدرة على توظيف أعمالهم البحثية في خدمة المجتمع	2	
يتواصل مع الآخرين بأسلوب جذاب ومقنع لخدمة الصالح العام ملتزماً بالقيم والأخلاقيات الإسلامية.	4	الإسهام في نشر الإيجابية والوسطية والفهم المعتدل المتكامل للشريعة الإسلامية في المجتمع	3	بناء الشخصية التفاعلية والقيم المجتمعية
ينشر الوعي الديني المعتدل، والعادات الإيجابية في المجتمع.	5			
يجيد استخدام وسائل الاتصال الحديثة لتحقيق تواصل فعال في مجالات التخصص وغيرها.	6			
يتعامل مع المسؤوليات والتحديات والمتغيرات بأسلوب منهجي وعلمي وضمن معايير التميز.	7	تأهيل كوادر ملتزمة تتحمل المسؤولية، تحيد التواصل الفعال، وتسعى للتقدم والتطوير	4	بناء المهارات الذاتية
يطور ذاته وقيمتها بشفافية وحيادية بأسلوب منهجي سليم.	8			
يوظف المعرفة الفقهية توظيفاً صحيحاً في بيئة العمل تمكنه من إيجاد الحلول الملائمة وفق الضوابط والقيم الشرعية.	9	إعداد كفاءات علمية متخصصة تلبي حاجات سوق العمل في مجالات الفقه وأصوله ومستوى لمقتضيات وتطورات العصر	5	بناء المهارات المهنية
يمتلك قدرات قيادية ومهارات العمل الجماعي في بيئة التعلم والعمل.	10			

Degree Requirements

Students must meet the following graduation requirements:

Phase One: Taught Courses

- Students must successfully achieve all the courses (25 credits)
- Maintain cumulative GPA 3.0

Phase Two: Thesis

- Successfully complete taught courses in phase I
- Submit research proposal
- Thesis defense
- Meet the thesis requirements and its approval by the Graduate Studies Committee.

Program Study Plan

Below are the details of the Study Plan:

Core Courses	(19 Credit Hours)
Elective Courses	(6 Credit Hours)
Thesis	(9 Credit Hours)

1. Core Courses – متطلبات إجبارية

Requisites	CH	Course Title	Course Code
لا يوجد	2	قراءات في موضوعات أصولية وفقهية باللغة الإنجليزية	MF 500
لا يوجد	2	قاعة بحث	MF 505

لا يوجد	3	القواعد الأصولية والقواعد والضوابط الفقهية	MF 510
لا يوجد	3	دلالات الألفاظ	MF 520
لا يوجد	3	الأدلة المختلف فيها	MF 530
لا يوجد	3	قضايا معاصرة في المال والاقتصاد والطب	MF 610
لا يوجد	3	نظرية العقد	MF 620
	19	الساعات المطلوبة إجمالي	

2. Electives Courses – متطلبات اختيارية

Requisites	CH	Course Title	Course Code
لا يوجد	3	القياس وتعليل الأحكام	MF 630
لا يوجد	3	السياسة الشرعية	MF 640
لا يوجد	3	طرق الإثبات	MF 650
لا يوجد	3	مباحث في التعارض والترجيح والاجتهاد	MF 660
لا يوجد	3	مباحث النسخ	MF 670
	6	الساعات المطلوبة إجمالي	

3. Thesis – رسالة الماجستير

Requisites	CH	Course Title	Course Code
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لا يوجد	0	رسالة الماجستير – مرحلة البحث التمهيدي	MF 697
لا يوجد	0	رسالة الماجستير – مرحلة مشروع البحث	MF 698
لا يوجد	9	رسالة الماجستير – مرحلة إعداد ومناقشة الرسالة	MF 699
	9	الساعات المطلوبة إجمالي	

Academic Roadmap

Below are the details of the academic roadmap, based on a two- year part time mode:

السنة الاولى					
الساعات	فصل الربيع		الساعات	فصل الخريف	
3	قضايا معاصرة في المال والاقتصاد والطب	MF 610	3	القواعد الأصولية والقواعد والضوابط الفقهية	MF 510
2	قراءات في موضوعات أصولية وفقهية باللغة الإنجليزية	MF 500	2	قاعة بحث	MF 505
3	الأدلة المختلف فيها	MF 530	3	دلالات الألفاظ	MF 520
8	مجموع الساعات المعتمدة		8	مجموع الساعات المعتمدة	

السنة الثانية			
الساعات	فصل الربيع		فصل الخريف

0	رسالة الماجستير – مرحلة البحث التمهيدي	MF 697	3	مسابق اختياري	MF XXX
0	رسالة الماجستير – مرحلة مشروع البحث	MF 698	3	مسابق اختياري	MF XXX
9	رسالة ماجستير – مرحلة إعداد ومناقشة الرسالة	MF 699	3	نظرية العقد	MF 620
9	مجموع الساعات المعتمدة		9	مجموع الساعات المعتمدة	

Program Achievement Phases

The University adopts a study plan that endures every individual student has attained all the competences each study phase requires. The following prerequisites have to be successfully achieved to earn the MA degree:

Prerequisite One: Passing the Taught Course Phase:

- 25 credits of core and elective courses included in the Academic Roadmap
- Minimum CGPA of 3.0

Prerequisite Two: Passing the Thesis Phase 1:

- Details are included in the Master Thesis Course and the Thesis Guidelines.

Prerequisite Three: Passing the Thesis Phase 2:

- Details are included in the Master Thesis Course and the Thesis Guidelines.

Prerequisite Three: Passing the Thesis Phase 3:

- Details are included in the Master Thesis Course and the Thesis Guidelines.

Prerequisite Four:

- Successfully defend the MA thesis.

Career Opportunities

Graduates of Al Fiqh program qualify graduates to work in a broad range of career choices, including but not limited to:

<ul style="list-style-type: none"> • Consulting in Islamic banking and transactions. • Fatwa in the jurisprudence of finance and economy. 	<ul style="list-style-type: none"> • Research, analysis, and manuscripts; a wide range of public and private sectors, government or private institutions that need specialists in jurisprudence.
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M. Grading

1. Grading

The grade point average (GPA) is based on a four-point scale. The following grading chart is used at JU:

Letter Grade	Quality Points	Numerical Grade	Notation
A	4.0	95 – 100	Distinction
A-	3.7	90 – 94	Excellent
B+	3.30	87 – 89	Very Good
B	3.00	83 – 86	Good
B-	2.70	80 – 82	Merit
C+	2.30	75 – 79	Satisfactory
C	2.0	70 – 74	Pass
C-	1.70	67 – 69	Marginal Pass
D+	1.30	63 – 66	Low Pass
D	1.00	60 – 62	Minimal Pass
F	0.0	< 60	Fail
XF	0	0	Academic Violation
WF	0	0	Fail for poor attendance

Notations on the Student Transcript that Indicate Student Academic Performance

CGPA	Notation in CGPA in English	Notation in CGPA in Arabic
3.90 - 4.00	Summa Cum Laude	ممتاز مع مرتبة الشرف
3.70 - 3.89	Magna Cum Laude	ممتاز مرتفع
3.50 - 3.69	Cum Laude	ممتاز
3.00 - 3.49	Very Good	جيد مرتفع
2.50 - 2.99	Good	جيد
2.30 - 2.49	Merit	مؤهل
2.00 - 2.29	Satisfactory	مقبول

Grades not calculated in the grade point average are:

Symbol	Acronym meaning
W	Withdrawn
AW	Administrative Withdrawal
EX	Exemption, credit counted
CH	Challenged
IP	In Progress
POST	Postpone for thesis and dissertation only
CONT	Continuous for thesis and dissertation only
I	Incomplete
T	Transferred Credits (2.0 or higher), credits counted
IE	Inner Equivalence Credit
P	Pass (for non-credit courses and 0 credit courses)
S	Satisfactory (for non-credit courses and 0 credit courses)
AUD	Audit

2. Academic Progress

A. Undergraduate Students

The Students' performance is measured every semester based on the grades that they attain in every course taken during the semester. Students' progress is therefore measured by the number of semesters taken at the university and the grades attained

The minimum residency requirement for all students at the JU in all the Colleges:

- Students are expected to complete their studies within the regular 8 semesters.
- No student may spend more than eleven semesters in the University to obtain the bachelor's degree.
- The minimum residency requirement for students transferred from another university is four regular semesters to receive a bachelor's degree.

B. Academic Standing for Graduate Students

- The students' performance is measured every semester based on the grades that they attain in every course taken during the semester. The CGPA is the measure of the students' level of academic achievement for all semesters attended at the University.

- A system of quality points is used to evaluate the quality of work done by a student in completing courses. Quality points earned in a course are calculated by multiplying the grade point value of the letter grade by the number of credits the course is worth. Academic standing is determined by the total grade point average earned by the student. JU uses two grade point averages: the semester grade point average (SGPA) and the cumulative grade point average (CGPA).
- All students are required to maintain a minimum **CGPA of 2.5**. If the CGPA of a student fall below 2.5 at the end of a semester, he/she is placed on academic probation with the exception of freshman students' first semester at JU. Students who are placed on academic probation must remove probation within the following semester. Students on academic probation must remove probation status within the following semester by scoring a CGPA of 3.00 and above, otherwise they will be academically dismissed from the University.

N.Contact Information

1. Board of Trustees

S. No	Name	Designation
1	Dr. Badr Sultan	Chairman
2	Dr. Mansoor Obaid Almansoori	Member
3	Mr. Abdulla Almheiri	Member
4	Dr. Abdullah Busenad	Member
5	Dr. Saeed Abdulla	Member
6	Dr. Abdul Rahman Salman Al Hammadi	Member
7	Dr. Ahmad Alawar	Member
8	Mr. Osama Ahmad	Secretary

2. Faculty Directory

#	Name	Designation	Qualification	Institution
1	Dr. Salih Abdel Karim	Director of Research Affairs and Program Director of Postgraduate Study	PhD in Sunnah and Ulum Alhadith Master in Tafsir and hadith	Omdurman Islamic University Sharjah University
2	Dr. Mohammed Ghaleb	Associate Dean - College of Islamic and Arabic Studies	Doctorate in Dawah (Islamic Call) Master in Dawah	Islamic University of Madinah Islamic University of Madinah
3	Dr. Mariam Sultan	Visiting Faculty - College of Islamic and Arabic Studies	Doctorate in Fiqh and its origins Masters in Fiqh and its origins Bachelors in Public Administration and Policy	Sharjah University Sharjah University Emirates University

4	Dr. Sayeed Ahmad	Faculty - College of Islamic and Arabic Studies	Doctorate in Literature and Rhetoric Master in Literature and Rhetoric	Islamic University of Madinah Islamic University of Madinah
5	Dr. Saad Ben Mohamed	Faculty - College of Islamic and Arabic Studies	Doctorate in Literature in Fiqh Master in Fiqh	Hassan II Mohammedia University Mohammed Al Khamis University
6	Dr. Saleh Alshuqirat	Faculty - College of Islamic and Arabic Studies	PhD in Sharia Judiciary Master in Legislation Law	The University of Jordan The University of Jordan
7	Dr. Salama Sultan	Research Faculty - College of Islamic and Arabic Studies	PhD of Philosophy in Tafsir and Quran Sciences Master of Philosophy in Tafsir and Quran Sciences	Sharjah University Sharjah University
8	Dr. Salihu Jibo	Faculty - College of Islamic and Arabic Studies	PhD in origins of Jurisprudence PhD in Education in Syllabuses and teaching methods Master in Sharia Ejaza in the ten readings Ejaza in 40 Hadith by Imam Nawawi Ejaza in seven recitation Ejaza in Warsh Ejaza in Qaloun Ejaza in Hafs	Umdurman Islamic University Al Neelain University International African University
9	Dr. Yousef Almi'ani	Faculty - College of Islamic and Arabic Studies	PhD of Philosophy Master in Fundamentals of Religion / Interpretation & its Sciences	Malaya University Mu'tah University
10	Dr. Tarhib Al Dosari	Visiting Faculty – College of Islamic and Arabic Studies	PhD in Usul Al Fiqh Master Usul Al Fiqh	Islamic University of Madinah Islamic University of Madinah
11	Mr. Abdul Munyem Mohamed	Visiting Faculty - College of Islamic and Arabic Studies	Master in Jurisprudence of Sunna & sources	Islamic University of Madinah
12	Dr. Mariam Sultan	Faculty - College of Islamic and Arabic Studies	PhD of Philosophy Master of Philosophy	Sharjah University Sharjah University

13	Dr. Muhammad Anas	Adjunct Faculty - College of Islamic and Arabic Studies	PhD in Islamic studies,Honor Master in Islamic studies,Honor	International Islamic University International Islamic University
14	Dr. Omar Ahmed	Faculty - College of Islamic and Arabic Studies	PhD of Philosophy Master of Education	Loughborough University Zayed University
15	Dr. Arif Attar	Faculty - College of Business	Doctor of Philosophy in Business Studies Master of Arts in International Business Management	University of Newcastle Mumbai University
16	Dr. Muhamad Jumaa	Faculty - College of Business	PhD in Economics Master's in financial And Monetary Economics	Damascus University Damascus University
17	Dr. Afseer Majeed	Faculty - College of Business	PhD in Philosophy Master's in Business Administration	University Of Kerala Indira Gandhi National Open University
18	Dr. Saed Mahmoud Alnazer	Assistant Professor - College of Business	PhD of Philosophy Bachelor of Arts	Military Signal Corps Academy - SPb Al-Asad Academy for Military Engineering & Aleppo Uni
19	Dr. Abdullah Bin Junaid	Adjunct Faculty - College of Health Sciences	Management Business Administration	Hamdard University Hamdard University
20	Mr. Asim Qureshi	Director - Learning & Development Academy	Master's in English Language & Literature. Bachelor's in Social Sciences.	International Islamic University University of Punjab
21	Abdalla Elsaadi	Faculty - Learning and Development Academy	Bachelor in Arabic Language and Literature and Islamic Studies	Cairo University - Faculty of Dar Aluluom
22	Mr. Ramy Rashad	Adjunct Faculty - Learning & Development Academy	Bachelor of Arts	South Valley University

23	Dr. Atef Ismail	Faculty - Learning and Development Academy	PhD in Arabic Language – Linguistics – (Dictionaries + Heritage Investigation) Master in Arabic Language – Linguistics – (Phonology)	Assiut University Ain Shams University
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